AGJENCIA E SIGURIMIT TË CILËSISË NË ARSIMIN E LARTË

Report of the Periodic Institutional Accreditation
of Luarasi University

REVIEW TEAM:

1. Prof. Lul Raka   Lead Reviewer
2. Prof. Anila Hoda   Reviewer

Date: 28/10/2024

Contents

About this review

The overall aim of Institutional Review is to assess the extent to which each HEI meets the Albanian State Quality Standards which came into force in 2021. Institutional Review is a peer review process with each review team composed of a mix of international reviewers and Albanian reviewers appointed by ASCAL.

The resulting reports will serve not only for institutional accreditation based on the extent to which the HEI meets the standards, but will also to inform the HEIs, Albanian government, the public and students of how each HEI meets the standards. This report also helps the HEI to identify priorities for enhancement (the process by which higher education providers systematically improve the quality of provision and the ways in which students' learning is supported).

The Albanian State Quality Standards have been grouped under five headings, the Evaluation Areas: Higher Education Institution - Management, Autonomy, And Quality Assurance; Resources And Partnership; Study Programs, Teaching, And Evaluation; Scientific/Artistic Activity And Innovation; and Students And Their Support. This report identifies features of good practice, recommendations, affirmations of actions in progress and weaknesses for each Evaluation Area, together with a judgement as to how well the HEI meets the standards. The judgements that the reviewers may assign are: standards are fully met; standards are substantially met; standards are partly met; or standards are not met.

Finally, the reviewers conclude by recommending a summary judgement to ASCAL's Accreditation Board. This overall judgement is one of four levels:

- **State Quality Standards are met**
- **State Quality Standards are substantially met**
- **State Quality Standards are partly met**
- **State Quality Standards are not met.**

The context of this review

Luarasi Higher Education Institution (LU), established in 2003, is one of Albania's first non-public universities. Founded to provide quality education and contribute to national development, it began operations with the Faculty of Law and has since expanded to include faculties in Economics, Information Technology and Innovation, and Medical Sciences.

Initially accredited in 2008, LU successfully underwent reaccreditation in 2017 and 2020, reflecting its compliance with evolving educational standards. The university is structured according to Law No. 80/2015 and comprises four faculties, each containing three departments.

The establishment of Luarasi's main academic units has occurred in a chronological process defined by various governmental decisions. Initially, the Faculty of Law was licensed, followed by the reorganization into two main faculties in 2015. By 2018, the Faculty of Information Technology and Innovation was established, and in 2021, the Faculty of Medical Sciences was added, bringing the total to four faculties.

The organizational structure of Luarasi University aligns with Law No. 80/2015 on higher education and scientific research, as well as various internal regulations. The university comprises four main faculties and twelve base units, with three departments for each faculty. This structure has evolved to enhance the efficiency of academic services for both staff and students, supported by continual investments in infrastructure and the hiring of qualified personnel.

The study programs offered at Luarasi University are closely aligned with labor market needs and the country's economic development prospects. Graduates are trained as qualified specialists, prepared to contribute to the economic and democratic progress of Albania. All study programs, including Bachelor's, Professional Master's, and Master of Science degrees, are accredited, while some, like the Integrated Second Cycle Master programs in Law, Dentistry, Pharmacy, and Nursing, are awaiting initial accreditation.

During the academic year 2022-2023, Luarasi University offered various programs across its faculties. The Faculty of Law provides an Integr

Luarasi University is dedicated to maintaining high educational standards and fostering student development, adapting to legislative changes and expanding its academic offerings over the years.

Summary report

The site visit of the review team at Luarasi University took place on July 2nd and 3rd, 2024. The review team consisted of Prof. Anila Hoda and Prof. Lul Raka, with the support of Msc. Majlinda Demirneli from ASCAL as the review manager.

During the site visit, the team met with several key individuals, beginning with the Institutional Coordinator to discuss the objectives and processes of the review. They then engaged in a meeting with the Rector to explore the university's leadership and strategic vision. The team interacted with a diverse sample of 12 undergraduate students from various years—4 first-year, 4 second-year, and 4 third-year—to gain insights into their experiences. Following this, they met with a group of 10 postgraduate students, including representatives from both Master of Arts and Professional Master programs. Additionally, the review team engaged with 12 faculty members from various departments to ensure a wide range of perspectives, and they met with administrative and support staff from key offices, such as the Curriculum Development Centre and Quality Assurance office. The day concluded with internal discussions among the review team to evaluate the information gathered.

Additionally, the team met with senior managers, including members of the Academic Senate, Deans, and Heads of Departments, to discuss governance and strategic initiatives. The team also interacted with the Administration Board members and held a meeting with external partners and alumni, including graduates and employers. The review team was provided with a comprehensive self-evaluation report and a significant amount of evidence through the ASCAL Assessment Management System (AMS), which supported our review process. The site visit concluded with a final meeting with the Rector, during which the review team summarized the major findings and insights gathered throughout the review process. Overall, the engagement with various stakeholders provided valuable insights into Luarasi University's academic environment and governance, contributing to the review team's overall assessment. A collaborative session with the Self-Evaluation Team was conducted to discuss the self-assessment process. The visit included a tour of the university's facilities, such as classrooms, laboratories, and social spaces. The site visit concluded with a final meeting with the Rector, during which the review team summarized the major findings and insights gathered throughout the review process. Overall, the engagement with various stakeholders provided valuable insights into Luarasi University's academic environment and governance, contributing to the review team's overall assessment.

The Standards for the Higher Education Institution, Autonomy, and Quality Assurance are **fully met**. The review team highlighted key strengths of Luarasi University (UL), including its efficient governance through structured bodies like the Academic Senate and

Administration Board, which promote strategic planning and inclusivity among stakeholders. The university's development strategy for 2021-2025 reflects input from various units and aligns with national and international trends. UL demonstrates transparency through its detailed Annual Report on institutional performance and employs a robust monitoring system for study programs, utilizing both internal and external assessments. Regular feedback from students and staff supports continuous improvement in teaching quality, contributing to a strong Internal Quality Assurance process.

The Standards for the Resources and Partnerships are **fully met.** The review team recognized several strengths at Luarasi University (LU) that demonstrate its commitment to academic excellence and personnel development. LU provides significant financial support for the further qualifications and continuous training of its staff, both locally and internationally, emphasizing the importance of recognizing high achievers in teaching and research. The university actively promotes international mobility for both academic staff and students, establishing partnerships with global institutions through formal agreements and fostering participation in national and international activities. Additionally, LU conducts market research to align its development strategy with regional economic and social changes, ensuring its mission remains relevant. The institution has implemented various quality assessment methods, including direct observation and student evaluations, supported by an internal quality assurance unit that regularly evaluates academic staff performance.

The Standards for Study Programs, Teaching, And Evaluation **are fully met**. The review team identified several strengths at Luarasi University (UL), emphasizing active student participation through diverse teaching methods that promote idea exchange and skill development. Continuous investment in faculty training and the integration of modern teaching technologies were also highlighted as key factors enhancing educational quality. The team noted that UL has implemented structured policies for quality teaching, with a specialized "Internal Quality Assurance Unit" that supports ongoing professional development and innovative teaching methods. Furthermore, study programs are designed to align with institutional and national standards, effectively preparing students for employment through well-organized modules and practical training opportunities.

The standards for scientific activity and innovation are assessed as **fully met**. Luarasi University has focused on advancing scientific activities, aligning its research priorities with global trends, particularly within the European Higher Education Area (EHEA). The university has outlined its research efforts in the Scientific Research Strategy (2019-2024), which emphasizes areas such as law, economics, IT innovation, and medical sciences. UL supports faculty engagement in research through incentives for publications in indexed journals like Scopus and Web of Science. The institution promotes international collaboration by partnering with other academic institutions and organizing scientific conferences. LU provides access to laboratories and financial resources to facilitate

research projects. The External Evaluation Group (EEG) recommends that LU enhance its research capacity by increasing infrastructure investment, involving more students in research, and developing a more detailed research strategy with timelines and budgets, while also exploring opportunities for patentable research.

The standards for student support and services are **fully met**. Luarasi University (UL) provides comprehensive support for students, guided by clear policies and procedures that align with national regulations. The university has established services such as the Marketing Office, Career Counseling Office, and Student Office to assist students with admissions, academic guidance, and career development. LU actively promotes international mobility through the Erasmus+ program, offering opportunities for students to study abroad. The university ensures effective communication with students via its official website, social media platforms, and internal systems like Moodle and Microsoft Teams. Students are also involved in university governance through the Student Council and representation in key decision-making bodies. UL's Career Counseling Office maintains good connections with the labor market, helping students secure internships and employment. The university provides support for disadvantaged students, including scholarships and accessibility services.

Summary of findings

Good Practice

The review team identified the following features of good practice:

1. LU demonstrates organizational efficiency through its structured collegiate bodies and governing authorities, including the Academic Senate (AS), Administration Board (AB), Rectorate, and Ethics Council. These bodies operate under specific regulations, ensuring strategic planning, financial sustainability, and adherence to academic freedom and student rights. Regular meetings and inclusive decision-making processes ensure that all stakeholders, including academic and non-academic staff and students, are involved in governance, fostering a collaborative and productive environment. *[Annex No. 1, Standard I.2]*

2. LU's development strategy for 2021-2025, building on the previous strategy for 2016-2020, reflects a dynamic and inclusive process that incorporates input from various university units and stakeholders. The strategy addresses evolving needs by setting clear objectives aligned with national and international trends and the Higher Education Law. LU has expanded its national and international collaborations, facilitating joint research, student and staff mobility, and enriching its academic environment through agreements with other higher education institutions. *[Annex No. 1, Standard I.3]*

3. LU's approach to transparency and reporting through its comprehensive Annual Report, includes detailed sections on institutional performance, compliance with state Annex No. 1, Standards, statistical data, scientific and academic activities, financing, and marketing campaigns. *[Annex No. 1, Standard I.6].*

4. LU employs a structured approach to monitoring and evaluating study programs through both internal assessments by IQAU and external quality assessments by ASCAL. The Curriculum Development Office oversees curriculum updates and compliance with regulatory requirements. Regular surveys and feedback mechanisms involving students and staff are used to gather insights on instructors, curricula, and infrastructure, facilitating continuous improvement in teaching quality. The university's commitment to involving all stakeholders in the IQA process and its focus on continuous improvement contribute significantly to creating a quality-driven academic environment. *[Annex No. 1, Standard I.11; Annex No. 1, Standard I.8]*

5. LU excels in developing its personnel by providing financial support for further qualifications and continuous training, both locally and internationally. The institution's commitment to recognizing and promoting high achievers in teaching and research underscores its dedication to academic excellence. *[Annex No. 1, Standard II.3]*

6. LU supports the international mobility of academic staff and students through favourable policies and actively organizes national and international activities to foster their participation. The institution has forged partnerships with global institutions for academic and research collaboration through memoranda of understanding and other formal agreements. *[Annex No. 1, Standard II.21].*

7. The institution conducts market research for the realization of its mission and purpose. LU continuously adapts its development strategy to new regional economic and social developments. *[Annex No. 1, Standard II.22]*

8. Programs at LU emphasize active student participation through group discussions, projects, practical lessons, and the use of technology in teaching, fostering an environment for idea exchange, analytical and creative skills development, and professional preparation. *[Standard III.15].*

9. Continuous investment in teacher capacity through training programs, teaching reviews, and the use of the latest teaching methods and technologies, enhancing the quality of teaching and better preparing students for academic and professional challenges. *[Standard III.15].*

10. Collaborations with universities and institutions from OECD, EU, and G20 countries, with the launch of joint study programs with the London School of Economics reflecting its international growth *[Standard IV.1].*

11. Promotion of research accomplishments through the university's website, social media, media outlets, and scientific conferences, facilitating engagement with both the academic community and the public *[Standard IV.9].*

12. Adoption of intellectual property protection systems, including the use of anti-plagiarism software to ensure academic integrity and integration of clear ethical standards *[Standard IV.10]*.
13. Comprehensive admission policies and procedures are in place, together with active promotion system to highlight academic offerings *[Standards V.1 and V.2]*.
14. Effective communication through multiple platforms *[Standards V.3]*.
15. Active student representation in governance, with involvement in the Student Council, IQAU, and Ethics Council *[Standards V.4]*.
16. Well-organized library services offering both physical and digital resources *[Standards V.7]*.

Weaknesses

The review team identified the following weaknesses:

1. Insufficient investment in research infrastructure and activities, with student participation in research also being inadequate *[Standard IV.9]*.

Recommendations

The review team identified the following recommendations.

1.
2. Encouraging the development of interdisciplinary programs that combine different fields of study can foster innovation and attract a diverse student body, enhancing LU's appeal and relevance in the global educational landscape
3. Increase investments in research infrastructure, increase operational budget for research and incentives for staff
4. Develop a comprehensive research strategy to include a detailed timeline, financial plan, and risk management framework.
5. Provide more opportunities for students to participate in research activities and expand their participation in mobility programs.
6. Explore opportunities for generating patentable research and commercializing innovations.
7. Strengthen collaboration with government institutions to foster partnerships that can address pressing healthcare challenges and support innovation in Albania's healthcare sector.
8. Invest in expanding physical facilities and upgrading research infrastructure to accommodate the increasing student population.
9. Further develop alumni initiatives such as "Alumni Talk" foster networking, and showcase success stories to boost LU's reputation.

Affirmations

The review team identified the following affirmations:

1. Implementation of structured policies for quality teaching, including standards for study programs, faculty training, student assessment, and the use of technology in teaching. Existence of a specialized structure, the "Internal Quality Assurance Unit" that supports continuous improvement in teaching through professional development, innovative teaching methods, and quality monitoring. *[Standard III.12].*

2. Study programs are implemented according to structures approved at the institutional and national level, ensuring compliance with legislation and alignment with the institution's mission and objectives. *[Standard III.13].*

3. Study programs are designed to prepare students for employment, including well-organized modules, practical training opportunities, and internships in collaboration with public and private institutions. *[Standard III.16].*

4. The institution uses various methods to perform quality assessments, such as direct observation of teachers during the teaching process and student evaluations at the end of each semester. LU has set up internal mechanisms for personnel evaluation, including an internal quality assurance unit and academic staff performance evaluation forms. *[Annex No. 1, Standard II.3].*

5. Implementation of structured policies for quality teaching, including standards for study programs, faculty training, student assessment, and the use of technology in teaching. Existence of a specialized structure, the "Internal Quality Assurance Unit" that supports continuous improvement in teaching through professional development, innovative teaching methods, and quality monitoring. *[Standard III.12].*

6. Study programs are implemented according to structures approved at the institutional and national level, ensuring compliance with legislation and alignment with the institution's mission and objectives. *[Standard III.13].*

7. Study programs are designed to prepare students for employment, including well-organized modules, practical training opportunities, and internships in collaboration with public and private institutions. *[Standard III.16].*

Judgement

Summary of judgements for each Evaluation Area

1. The Standards for the Higher Education Institution - Management, Autonomy, and Quality Assurance **are fully met**;
2. The Standards for Resources And Partnership **are fully met**;
3. The Standards for Study Programs, Teaching, And Evaluation **are fully met**;
4. The Standards for Scientific/Artistic Activity And Innovation **are fully met**;
5. The Standards for Students And Their Support **are fully met**.

Summary Judgement

The reviewers recommend to the Accreditation Board that at Luarasi University the State
Quality Standards **are fully met**

EVALUATION FIELD HIGHER EDUCATION INSTITUTION, AUTONOMY, AND QUALITY ASSURANCE

1. 1.   LU is operating in accordance with its statute and the governing legal framework of higher education in Albania. Established in 2003 by the Council of Ministers and reorganized in 2015 and 2019, UL has continuously adapted its organizational structure and internal regulations to reflect changes in its activities and legal requirements, ensuring efficient functioning and a positive cooperative climate. The institution's statute serves as its foundational document, outlining norms, rules, and the mission of UL, while internal regulations approved by the Academic Senate detail its organization and operations **[Ev. 1; 2]**. UL's mission aligns with the Higher Education Law, focusing on creating a specialized center for education and scientific research, and its strategic objectives **[Ev.9]** and emphasize improving teaching quality, enhancing research activities, and adapting to contemporary trends in higher education. By continuously updating its regulations and organizational structure **[Ev. 3; 4]**, UL ensures compliance with legal changes and internal needs, maintaining its position as a reputable institution within Albania's higher education landscape. UL's adherence to its statute and internal regulations demonstrates a robust framework for operational consistency and legal compliance. The institution's ability to adapt its regulatory documents and organizational structure in response to internal and external changes highlights its commitment to maintaining high standards of education and governance. By aligning its mission and strategic objectives with national and international trends, UL tries to position itself as a good institution in the Albanian higher education landscape *[Annex No. 1, Standard I.1]*.

1. 2.   UL demonstrates its commitment to organizational efficiency in management through the establishment and operation of various collegiate bodies and governing authorities, strictly adhering to the Higher Education Law (LAL) and its own Statute. Since its inception, UL has structured these bodies and authorities to ensure the institution's effective functioning and management, guided by specific regulations **[Ev. 14; `5; 16; 17; 18]**. The Academic Senate (AS), as the highest collegiate academic body, is responsible for strategic planning in educational activities, scientific research, and administrative and financial organization. Comprising 25 members, including the Rector, heads of main units, academic staff, and student representatives, the Senate operates on principles of academic freedom and student rights. The Senate convenes periodically, ensuring institutional autonomy through inclusive decision-making processes, with its decisions governing academic and administrative procedures to fulfil UL's mission **[Ev. 27, 28]**. The Administration Board (AB) ensures the fulfilment of UL's mission through effective financial and administrative management. This body, consisting of 7 members, including academic staff and public figures with relevant experience, ensures financial sustainability and informs the Academic Senate about the institution's financial status. The Board meets regularly and makes financial decisions **[Ev. 20]**, often in collaboration with the Academic Senate, to adapt to the dynamics of institutional developments. The Rectorate, a collegial body led by the Rector and including Vice-Rectors, Heads of Main Units, and the University Administrator, manages daily academic and administrative processes, implements action plans, and monitors decisions from collegiate bodies **[Ev. 21]**. The Ethics Council (EC) addresses ethical issues in

teaching, research, and other institutional activities, based on a Code of Ethics approved by the Academic Senate [Ev. 22; 23; 24]. The Dean's Office at each main unit level, including the dean, vice deans, and the administrator, proposes new study programs, research projects, and financial decisions [Ev. 34; 35]. Permanent committees, established at both institutional and faculty levels, focus on academic qualification, quality standards, and maintaining relationships with students. The internal organization and control at UL are governed by its Statute and Regulations, ensuring efficient coordination among various bodies to achieve the institution's mission. Through comprehensive strategic planning, regular meetings, and inclusive decision-making processes, UL ensures a collaborative and productive environment for all stakeholders. *[Annex No. 1, Standard I.2]*.

1. 3.   UL demonstrates its commitment to growth and strategic development through a comprehensive approach to creating and implementing development strategies. The 2021-2025 development strategy builds on the 2016-2020 plan, incorporating input from university units and stakeholders [Ev. 9]. It sets clear objectives aligned with national and international trends and the Higher Education Law [Ev. 45]. The strategy includes action plans focusing on research policies, project management, and program development to meet evolving educational demands. UL has expanded national and international collaborations, enhancing academic quality, student and staff mobility, and scientific research. Agreements with other institutions facilitate joint research and exchanges, enriching the academic environment [Ev. 143; 146]. Recent faculty and program expansions reflect UL's commitment to aligning with market demands. Strategic plans highlight priority areas such as law, economics, IT, and medical sciences, aiming to develop these fields through new interdisciplinary programs and collaborations. This approach ensures UL remains responsive to educational and government policies related to internationalization. The implementation plan for 2021-2025 includes objectives like blended learning options, licensing new programs, enhancing institutional collaboration, improving academic and research excellence, refining organizational structures, increasing exchanges, and modernizing library resources. UL promotes continuous improvement in education and research. *[Annex No. 1, Standard I.3]*.

1. 4.   UL demonstrates a robust commitment to academic freedom and institutional autonomy as outlined in the Higher Education Law (LAL). UL's academic autonomy is reflected in its capacity to organize and manage its teaching, research, and innovation activities independently [Ev. 47]. It has the authority to expand its core units and develop study programs tailored to market demands, as well as to support and promote its academic staff. Financially, UL exhibits significant autonomy through its ability to draft, approve, and manage its budget, generate income from diverse activities [Ev. 49], and establish internal financial regulations, including setting tuition fees and managing its assets. Organizational autonomy is ensured through self-governance structures. UL also maintains the freedom to enter into agreements with various entities and determine staffing levels and compensation based on institutional policies. The institution's autonomy is further safeguarded by its Statute and Internal Regulations, which enshrine its freedoms in teaching, research, and creative endeavors. UL's strategic collaborations with external experts and engagement in national and international projects reflect its operational independence while maximizing research funding and contributing to the academic community. Additionally, UL upholds ethical standards through its Code of Ethics and an Ethics Council, ensuring integrity in its academic and administrative functions. This

comprehensive autonomy supports UL's mission to deliver high-quality education and research, reinforcing its position as a leading institution in Albanian higher education. *[Annex No. 1, Standard I.4].*

1. 5.   UL fosters constructive debate through well-defined governance structures, including the Academic Senate, Administration Board, Rectorate, Editorial Board, Ethics Council, Student Council, Deanships, and University Senate [**Meeting with the members of AS**]. Each body operates under clear regulations that facilitate open discussions and collaborative decision-making. Draft materials are prepared in advance to allow for thorough review and debate, ensuring decisions reflect diverse perspectives **[Ev. 50, 51; 53]**. Minutes are recorded and actions are assigned to relevant structures for implementation, maintaining transparency. The institution encourages participation from academic and non-academic staff, as well as students, in decision-making processes [**Meeting with the students**]. Mechanisms are in place to monitor and ensure the effective execution of decisions, reflecting UL's commitment to a participatory and responsive academic environment. *[Annex No. 1, Standard I.5].*

1. 6.   UL ensures transparency through its Annual Academic Activity Report, which is prepared annually and submitted to the Ministry of Education and Science (MAS) **[Ev. 56]**. This comprehensive report includes general institutional information, compliance assessments, statistical data on study programs, and details on scientific, academic, financial, and marketing activities. The report, reviewed and approved by the Academic Senate and Administration Board, is shared with academic staff and students. It is also used for drafting the Self-Evaluation Report and external evaluations. The preparation process adheres to legal guidelines and involves detailed analyses from all university units. Following discussions and approval **[Ev. 59; 60]**, the annual report and relevant decisions are published on UL's internal intranet and sent to MAS, ensuring transparency to the staff about the institution's operations, finances, and academic activities. **Review team consider as a good practice the UL's approach to transparency and reporting through its comprehensive Annual Report, which includes detailed sections on institutional performance, compliance with state standards, statistical data, scientific and academic activities, financing, and marketing campaigns.** *[Annex No. 1, Standard I.6].*

1. 7.   UL prioritizes quality assurance through comprehensive internal and external mechanisms. The institution has established robust policies and procedures in line with legal and regulatory requirements to ensure continuous improvement in its study programs. Internally, UL operates a dedicated structure for internal quality assurance (IQA), which oversees the implementation of best practices in teaching and curriculum development **[Ev. 62; 63; 64]**. IQA evaluates syllabi, literature, and infrastructure to ensure alignment with academic standards and student needs. Regular internal assessments and faculty coordination contribute to refining study programs. Externally, UL undergoes periodic quality assessments by ASCAL, ensuring compliance with national accreditation standards. The university's commitment to transparency includes publishing annual reports and engaging with stakeholders through surveys and feedback mechanisms. UL's internal structures, including its Statute and Internal Regulations, safeguard academic freedom and autonomy, promoting a culture of quality and continuous improvement across all levels of the institution **[Ev. 66; 67; 68]**. This approach supports UL's mission to provide high-quality education and research aligned with market demands and institutional goals. *[Annex No. 1, Standard I.7].*

1. 8.   UL rigorously monitors and evaluates its study programs to ensure they meet formative objectives and intended learning outcomes. This process involves both internal and external assessments. UL uses the Internal Quality Assurane Unit (IQAU) to conduct continuous evaluations of academic programs. NJBSC administers periodic surveys and interviews with students and staff to gather feedback on instructors, curricula, and infrastructure [Ev. 70; 71; 72]. This feedback is crucial for updating and improving curricula and teaching methods. Additionally, UL's Curriculum Development Office [Ev. 73; 74; 75] oversees curriculum updates and ensures compliance with regulatory requirements. It supports the creation and revision of study programs and maintains documentation in line with legal standards. UL's study programs are also subject to external quality assessments by ASCAL, ensuring alignment with national quality standards. These assessments help validate the effectiveness of the programs and their relevance to market demands. UL has established quality indicators and evaluation forms [Ev. 78; 79] used to assess instructors and courses. Evaluations are conducted at the end of each semester, with results reported [Ev. 80] to university leaders and Deans, who provide confidential feedback to the academic staff. This process helps identify areas for improvement and promotes continuous enhancement of teaching quality. UL's structured approach to monitoring and evaluation ensures that its study programs consistently achieve their educational objectives and adapt to evolving needs. **UL's approach to monitoring and evaluating study programs is characterized by a multi-faceted system that incorporates external assessments, internal evaluations, and continuous feedback. This system ensures that the institution's programs are effective, relevant, and aligned with both educational standards and student needs.** *[Annex No. 1, Standard I.8].*

1. 9.   UL employs a comprehensive approach to ensure the effective development and progress of its study programs through a well-structured system of assessment procedures, methodologies, and tools. NJBSC oversees the internal quality assessments, coordinating with various university units to uphold academic standards. NJBSC conducts periodic evaluations, including student surveys [**Ev. 77; meeting with the students]** at the end of each semester to gauge satisfaction with academic staff and program quality. Direct observation of teaching, **[Ev. 78]** annual performance reviews of academic staff, and assessments of research and administrative duties **[Ev. 214]** further contribute to maintaining high standards. Additionally, UL tracks the career progression of its graduates through the Student Office, Career Counseling Office, and Statistics Office, which gather feedback to continuously refine programs. **[Ev. 81; 82].** The "Alumni ULarasi" network [**Ev. 169; meeting with alumni]** helps sustain connections with former students, providing valuable insights into program effectiveness and job market alignment. Annual curriculum reviews and market studies ensure that UL's offerings remain relevant and responsive to both educational and industry needs. This integrated assessment framework enables UL to continually enhance the quality of its academic programs and their alignment with labor market demands. *[Annex No. 1, Standard I.9].*

1. 10.   LU involves various stakeholders in its Internal Quality Assurance (IQA) processes. The Academic Senate approves strategic plans including quality assurance components, while the Rector leads the process and reports to the Board of Administration. The Internal Quality Assurance Unit (IQA Unit) oversees the implementation of quality plans and promotes a quality culture across the university. Each faculty has a Quality Assurance Board (GVB) that collaborates with the IQA

Unit to implement and review quality assurance plans. Academic and administrative staff, students, and external experts are actively engaged in self-assessment processes. NJBSC, a key unit at UL, includes faculty members, external experts, and students, and conducts periodic assessments using SWOT analysis. It monitors improvements, communicates findings to faculty, and ensures continuous enhancement of teaching and research activities. **[Ev. 84; meeting with the representative of the office].** UL's policies and procedures foster a culture of continuous improvement, involving all stakeholders in quality assurance. The NJBSC Manual outlines self-assessment methods, with faculty-level Quality Assurance Committees and Internal Assessment Groups (IAGs) playing key roles in program accreditation. The Rector presents the Internal Quality Assurance Self-Assessment Report to the Academic Senate and the University Board of Administration for review and decision-making, integrating these into the Strategic Development Plan. Annual monitoring of the teaching process is conducted to guide improvements, with reports prepared for ongoing enhancement of teaching quality. **UL's approach to internal quality assurance is characterized by active stakeholder involvement, rigorous assessment procedures, and a commitment to continuous improvement, ensuring that the institution's study programs meet the legal standards of quality and effectiveness.** *[Annex No. 1, Standard I.10].*

1. 11.   UL demonstrates a strong commitment to transparency and public accessibility in its Internal Quality Assurance (IQA) processes for study programs. IQA policies, strategies, and activities are available to students and staff through the internal intranet, ensuring all stakeholders are well-informed. Transparency is further ensured through institutional awareness days, Student Council participation in decision-making, and annual reports on academic activities published on the intranet. Student involvement is encouraged through informational meetings organized by the Student Office and Career Counselling Office to discuss survey and questionnaire results **[Ev. 85; meeting with the students].** The NJBSC processes survey data, analyzes findings, and develops action plans to address deficiencies **[Ev. 86].** Periodic training sessions for academic staff focus on contemporary teaching methods **[Ev. 88].** Regular meetings at various levels raise awareness about quality assurance and ensure continuous improvement. **UL's approach to Internal Quality Assurance reflects a robust system designed to promote transparency, effective quality management, and ongoing enhancement of study programs. The university's commitment to involving all stakeholders in the IQA process and its focus on continuous improvement contribute significantly to creating a quality-driven academic environment.** *[Annex No. 1, Standard I.11].*

Findings

Good Practice

The review team identified the following features of good practice:

1. UL demonstrates organizational efficiency through its structured collegiate bodies and governing authorities, including the Academic Senate (AS), Administration Board (AB), Rectorate, and Ethics Council. These bodies operate under specific regulations,

ensuring strategic planning, financial sustainability, and adherence to academic freedom and student rights. Regular meetings and inclusive decision-making processes ensure that all stakeholders, including academic and non-academic staff and students, are involved in governance, fostering a collaborative and productive environment. *[Annex No. 1, Standard I.2]*

2. UL's development strategy for 2021-2025, building on the previous strategy for 2016-2020, reflects a dynamic and inclusive process that incorporates input from various university units and stakeholders. The strategy addresses evolving needs by setting clear objectives aligned with national and international trends and the Higher Education Law. UL has expanded its national and international collaborations, facilitating joint research, student and staff mobility, and enriching its academic environment through agreements with other higher education institutions. *[Annex No. 1, Standard I.3]*

3. UL's approach to transparency and reporting through its comprehensive Annual Report, includes detailed sections on institutional performance, compliance with state Annex No. 1, Standards, statistical data, scientific and academic activities, financing, and marketing campaigns. *[Annex No. 1, Standard I.6]*.

4. UL employs a structured approach to monitoring and evaluating study programs through both internal assessments by NJBSC and external quality assessments by ASCAL. The Curriculum Development Office oversees curriculum updates and compliance with regulatory requirements. Regular surveys and feedback mechanisms involving students and staff are used to gather insights on instructors, curricula, and infrastructure, facilitating continuous improvement in teaching quality. The university's commitment to involving all stakeholders in the IQA process and its focus on continuous improvement contribute significantly to creating a quality-driven academic environment. *[Annex No. 1, Standard I.11; A nnex No. 1, Standard I.8]*

Weaknesses

The review team did not identify any weaknesses:

Recommendations

The review team did not identified recommendations

Judgement

The Standards for the Higher Education Institution, Autonomy, And Quality Assurance are fully met.

EVALUATION FIELD: RESOURCES AND PARTNERSHIPS

2. 1. UL ensure that its policies comply with legal requirements, the Statute, and internal regulations **[Ev. 1; 2; 7; 89]**. UL publishes its organizational chart and recruitment criteria on its official website (www.luarasi-univ.edu.al), making all relevant information accessible to the public. UL's recruitment process is conducted through open competition, ensuring transparency, impartiality, and objectivity. Candidates' criteria are set by department heads in consultation with their teams, focusing on subject expertise, teaching skills, and openness to student feedback. UL employs both effective academic staff (EAS) and part-time (CAS) academic staff, with part-time staff providing specialized expertise. The university prioritizes hiring from Western universities to enhance its teaching quality. Job vacancies and criteria are announced on UL's website, social networks, and notice boards **[Ev. 89]**. After selection, employment contracts are finalized **[Ev. 91]**. Recruitment of administrative personnel also follows legal requirements and internal regulations, with criteria set by the UL Administrator **[Ev. 92]**. UL emphasizes hiring academic staff with titles and scientific degrees, meeting legal standards and enriching the academic environment. Current staff includes professors, doctors, assistant lecturers pursuing doctoral studies, and MSc-qualified assistant lecturers. UL's transparent and legally compliant recruitment policies ensure the engagement of qualified personnel, with employment criteria widely published to maintain openness in its human resources practices. *[Annex No. 1, Standard II.1]*

2. 2. UL supports continuous staff development, promoting EAS academic staff based on performance evaluations within departments and faculties. UL aids professional growth through support for doctoral studies, collaboration in national and international projects, Erasmus+ scholarships, and financial support for research and conference participation. **[Ev. 95; meeting with the academic staff]**. UL prioritizes recruiting qualified academic staff from renowned international universities and has hired foreign experts. They are provided with necessary permits, accommodation, and travel expenses. Academic staff are encouraged to engage in research, conferences, capacity-building projects, and training **[Ev. 229; 224; meeting with the academic staff]**. They also participate in information days and meetings with high school graduates. Decision-making at UL involves academic staff and students, fostering inclusive and constructive debates within governing bodies. Students are represented in decision-making bodies like the Academic Senate, ensuring their voices are heard. At the start of each academic year, staff provide comprehensive information about study programs to prospective students **[Ev. 86; meeting with the students]**. UL organizes international conferences, involving academic staff in research and publication activities **[Ev. 202]**. Permanent committees **[Ev. 36; 38]** at institutional and faculty levels focus on maintaining quality standards and fulfilling the institution's mission. UL also engages in awareness activities **[Ev. 97]** promoting information, humanity, and respect for rights and freedoms, with participation from academic staff, assistants, and students. *[Annex No. 1, Standard II.2]*

2. 3. UL employs various methods and instruments for evaluating quality, tailored to the nature of its study programs. **[Ev78; 77; 214]**. UL promotes ongoing academic and professional development by supporting participation in domestic and international activities, facilitating cooperation agreements, and providing funding for research and conferences. Achievements are documented through annual teaching and research evaluations at departmental, faculty, and institutional levels **[Ev. 39; 41]**.

High-performing staff are considered for leadership positions. Internal evaluation mechanisms include different mechanisms **[Ev. 3; 98; 99]**. Academic staff complete an annual performance form, which is reviewed by faculty heads and managers. Student assessments are processed by the Internal Quality Assurance Unit (IQAU) and used to inform improvements. UL's evaluation policies adhere to statutes, regulations, and employment contracts. The institution supports in-depth qualification and continuous training for staff through its plans and development projects. Annual evaluations focus on academic performance and aim to enhance teaching quality **[Ev. 163; 100]**. UL encourages the training and promotion of staff at Western universities and supports various professional development opportunities, including participation in scientific conferences, research projects, and exchanges via Erasmus+. The institution also engages foreign experts for lectures and collaborations to align with international standards and enhance academic practices. **[Ev. 101; 102]. The institution follows a policy of assessing the skills of its personnel and focuses on their further development, promoting, supporting and encourageing its academic staff for further academic qualification both domestically and abroad through financing participation in various activities and continuous training, which is considered as a good practice by the review team.** *[Annex No. 1, Standard II.3]*

2. 4.　　　UL aligns with national social development policies through social activities and initiatives. Collaborating with local and international partners, the university organizes promotional and awareness events, recognition ceremonies, and social and sports activities, including book promotions and student competitions **[Ev. 103; 248; 209]**. UL addresses social issues through debates on domestic violence, juvenile delinquency, and cybersecurity, partnering with the student council to promote responsibility and awareness **[Ev. 97]**. The institution encourages social dialogue by facilitating exchanges between staff, students, government, NGOs, and individuals **[Ev. 104]**. Staff participation in external social and cultural activities is supported, provided it does not interfere with their primary duties. UL promotes inclusion through internal and external activities, ensuring freedom of speech and active participation in discussions within governing bodies like the Rectorate and Academic Senate. UL ensures suitable working conditions and provides life and health insurance for all staff through an agreement with Sicred **[Ev. 105]**. *[Annex No. 1, Standard II.4]*

2. 5.　　　UL's organizational structure **[Ev. 142]** defines roles and responsibilities, ensuring legal and internal compliance. Academic staff are employed on fixed-term or indefinite contracts, both full-time and part-time **[Ev. 91]**. Recruitment follows detailed regulatory procedures **[Ev. 106]**, from identifying staffing needs to performance evaluation. To ensure stability, UL focuses on retaining staff, including long-standing faculty members. **[Ev. 107]**. Since its last re-accreditation in 2017, UL added the Faculty of Information Technology and Innovation (2018) and the Faculty of Medical Sciences (2021), with recruitment via open competition. UL ensures academic staff qualifications meet legal requirements, emphasizing expertise and diversity, enriching knowledge, and promoting inclusivity **[Ev. 108]**. The student-to-staff ratio and qualifications comply with legal criteria, with departments having at least three members holding scientific degrees or academic titles **[Ev. 109]**. . *[Annex No. 1, Standard II.5]*.

2. 6.　　　UL conducts annual personnel reviews covering teaching and research at departmental, faculty, and university levels **[Ev. 98]**. Performance is measured with

specific indicators. Monitoring and advisory structures, including the independent IQAU, support continuous improvement [Ev. 110]. The IQAU collects feedback through anonymous surveys, interviews, and data from staff and students [Ev. 111], using this data to guide improvements. UL ensures modern teaching infrastructure, providing up-to-date electronic and technological resources [Visit at UL]. The university operates in a quality-certified, modern building with facilities meeting technical and hygienic standards [Ev. 112; 113]. The building includes 3,787 m² of space for academic activities, ensuring a conducive environment for staff and students. *[Annex No. 1, Standard II.6]*

2. 7.   During the 2021-2022 academic year, UL operated from two main buildings. The first, at Elbasan Street No. 49, is a five-story building with 3,787 m² of usable space, housing the Faculties of Law, Economics, and Information Technology and Innovation. The second building, near the former German villas on Elbasan Street, is a three-story facility with 2,287 m² of usable area, dedicated to the Faculty of Medical Sciences [Ev. 114]. UL leases its buildings rather than owning them. The main building is leased for 20 years starting August 29, 2013, and the second building for 3 years starting May 14, 2021 [Ev. 114]. The university also leases the former Dormitory of the School of Foreign Languages "Asim Vokshi" since July 2016. UL prioritizes financial resources for building maintenance and improvements, including laboratory updates and modern equipment integration, in line with its Strategic Development Plan [Ev. 9]. Facility management is handled by the administrative team in collaboration with "Panorama Group" to support teaching and research needs effectively [Ev. 116]. *[Annex No. 1, Standard II.7]*

2. 8.   UL is located on Elbasan Street in a university-dense area that encourages student interaction with peers from various institutions. The facility meets required norms for usable space per student, providing 3.07 m² per student in the Faculty of Law, 5.45 m² in the Faculty of Information Technology and Innovation, 3.65 m² in the Faculty of Economics, and 5.05 m² in the Faculty of Medical Sciences [Ev. 117]. UL's infrastructure supports academic and scientific activities with modern electronic and technological facilities for teaching and research [Visit e UL]. Specialized laboratories for forensics, informatics, dentistry, and medical sciences support various programs, such as Nursing and Pharmacy. The building design meets technical standards, including a minimum ceiling height of 3.0 meters, adequate natural lighting with windows covering 25% of the floor area, a central fire protection system, atmospheric discharge protection, and year-round air conditioning. UL also has alternative electricity sources, water tanks for an uninterrupted supply, and all systems are certified by relevant authorities. *[Annex No. 1, Standard II.8]*

2. 9.   UL operates from a modern, high-quality building certified to meet all technical and hygienic standards. The infrastructure adheres to legal and quality criteria, featuring over 20% natural lighting, acoustic controls, individual air conditioning, projectors, Internet access, fire protection systems, first aid equipment, and uninterrupted water supply. The facilities support educational needs with learning auditoriums, offices, library and student service areas, multimedia rooms, archives, technical premises, parking, and yard areas. UL offers ample learning and research space with 13 seminar auditoriums, 8 lecture halls, and 8 laboratories, totaling 340 seats. The library has 60 reading places and a collection of 4,000 titles and 5,000 volumes [Visit et UL]. Advanced technological equipment supports modern teaching [Ev. 118; 119]. The facilities meet acoustic norms and are insulated against noise, temperature, and humidity fluctuations. UL uses a digitized internal intranet system,

"SharePoint," for managing information, and a lecturer workload system for managing teaching assignments. Accessibility is ensured with ramps and elevators for individuals with disabilities, facilitating full participation in academic and other activities [Visit e UL]. UL provides high-quality environments and facilities meeting contemporary standards for education and research. *[Annex No. 1, Standard II.9]*

2. 10.   UL provides high-standard laboratories adhering to national standards across various faculties. The Faculty of Information Technology and Innovation has three labs, each 225 m², with 60-90 seats. The Faculty of Economics has two labs, each 133 m², with the same seating capacity. The Faculty of Law has one 58 m² lab with 60 seats. The Faculty of Medical Sciences offers specialized labs: a 25-seat chemistry and pharmacy lab, a 25-seat biochemistry-biology-physiology-microbiology lab, and a dentistry lab with four posts. All labs meet national safety and operational standards, undergo regular evaluations, and have prominently displayed safety guidelines to ensure a secure environment for students and staff [Ev. 121; 122]. *[Annex No. 1, Standard II.10]*

2. 11.   UL provides various leisure, sports, and entertainment facilities for its academic staff and students. These include rest and relaxation areas, a coffee bar accessible to both staff and students, and a specialized first aid environment equipped with the necessary infrastructure. UL also provides conference halls. The EEG participated in the ceremony honoring the renowned Albanian writer Ismail Kadare following his passing, that was organized in such a hall. Additionally, UL offers parking spaces. [Visit at UL]. This ensures that the needs for leisure and emergency medical care are adequately met. *[Annex No. 1, Standard II.11]*

2. 12.   UL ensures the continuous monitoring and improvement of its physical infrastructure through a dedicated Services Office. This office handles the operation and provision of all supporting infrastructure and services for students and third parties [Ev. 123]. Periodic surveys of students and academic staff, which include questions on teaching infrastructure and logistical services, are analyzed by institutional managers. The insights gained from these surveys inform budget priorities, ensuring that infrastructure improvements align with the needs of the UL community. [Ev. 124]. *[Annex No. 1, Standard II.12]*

2. 13.   UL ensures comprehensive documentation of academic activities in both hardcopy and electronic formats. The Archive-Protocol Office and teaching secretariats manage paper documentation per the Law on Archives [Ev. 125; 126]. Documentation oversight involves the Chief Secretary and other structures under senior management. Information circulates within the institution both physically and electronically. UL maintains program information, student data analysis, and a student database for registration, evaluation, and graduation [Ev. 127]. Documentation is archived according to deadlines set by an Expertise Commission appointed by the Rector. The IT unit manages digitization, storing electronic records in respective archives. Faculty Secretariats handle electronic documentation, automating processes and offering online services. A Statistics Office collects and processes data, communicates with state bodies, and drafts required reports [Ev. 128]. The Chief Secretary oversees student registration and secure data management, stored in faculty secretariats and the protocol archive. The ASCAL Management System (AMS) manages real-time updates and continuous reporting to ASCAL. Study programs, lesson plans, and syllabi are managed by unit heads and the Curriculum Development Office, with documentation stored in the protocol archive and teaching secretariat

[Ev. 129]. Essential student registers and academic achievements are maintained in both paper and electronic forms. The Academic Secretariat manages registration, maintains basic registers, and archives all documentation, ensuring compliance with guidelines from enrollment to graduation. *[Annex No. 1, Standard II.13]*

2. 14.　UL ensures thorough documentation of academic activities in both hardcopy and electronic formats. The Archive-Protocol Office and teaching secretariats handle paper documents according to the Law on Archives [Ev. 125; 126]. Oversight is managed by the Chief Secretary and senior management structures, with information circulated both physically and electronically. Program information, student data, and databases for registration, evaluation, and graduation are maintained [Ev. 127]. Documentation is archived based on deadlines set by an Expertise Commission. The IT unit handles digitization and electronic record storage. Faculty Secretariats manage electronic documentation, automate processes, and provide online services. The Statistics Office processes data, communicates with state bodies, and drafts reports [Ev. 128]. The Chief Secretary oversees student registration and data management. The ASCAL Management System (AMS) provides real-time updates and reporting to ASCAL. Study programs and syllabi are managed by unit heads and the Curriculum Development Office, with documentation stored in protocol archives and teaching secretariats [Ev. 129]. Student registers and academic records are maintained in both paper and electronic formats. The Academic Secretariat manages registration and archiving, ensuring compliance with guidelines from enrollment to graduation. *[Annex No. 1, Standard II.14]*

2. 15.　The Luarasi Moodle Learning Management System (LMS), implemented in the 2018-2019 academic year, facilitates interaction between academic staff and students, enabling discussions, assignments, and feedback [Ev. 137]. The "Teaching Load" system, created by the IT team and students, manages teaching responsibilities and streamlines administrative tasks. The Online Management System of the Luarasi Library allows users to search and reserve books, improving library resource management. The Online Evaluation System of Lecturers and Courses provides student feedback to enhance teaching quality. The System of Contracts automates contract generation for students, reducing administrative burdens. Luarasi-Share Point, adapted from Microsoft SharePoint, serves as a digital archive, improving internal communication. The infrastructure includes comprehensive laboratory facilities and classroom technology, supporting a technologically enhanced learning environment. Ongoing staff training on IT platforms and innovative teaching methods reflects the institution's commitment to improving teaching and learning quality [Ev. 138]. *[Annex No. 1, Standard II.15]*

2. 16.　As a non-public institution, UL is funded through tuition fees, donations, and contributions from its founding society. Financial management follows institutional statutes, regulations, and relevant legislation, including Law 9936 and Minister of Finance Instructions [Ev. 11]. The annual budget process involves drafting Annual and Mid-Term Budgets each September, requiring Senate and Board approval. The Finance Office and Administrator implement the approved budget, balancing income and expenses and maintaining reserves for essential expenditures [Ev. 2]. Financial transactions are transparent, handled exclusively through the banking system. Budget preparation starts at basic units, reviewed by the Rectorate, and approved by the Academic Senate and Board of Administration [Ev. 10; 1]. Since the 2017-2018 academic year, budget management has been detailed by the General Administrator in coordination with academic bodies. From the 2023-2024 academic year, budget

oversight has shifted to the faculty level [Ev. 14]. The draft budget supports UL's strategic goals, focusing on teaching logistics, staff needs, scientific activities, and library resources. *[Annex No. 1, Standard II.16]*

2. 17. Each year, UL prepares financial statements in accordance with accounting standards and legal requirements, approved by the Administrator and Board of Directors, and submitted to relevant authorities. Financial stability is supported by tuition fees, contributions from the founding company, and grants from projects like Horizon2020 and Erasmus [Ev. 188]. The Finance Office and faculty administrators ensure compliance with accounting principles and transparent resource distribution. Despite challenges in program-specific reporting due to the institution's size, UL maintains overall financial transparency and stability, with annual reviews addressing issues and confirming future income generation capacity. *[Annex No. 1, Standard II.17]*

2. 18. UL conducts an annual external audit of its financial situation through a registered accounting expert and a specifically contracted audit office. The Finance Office ensures compliance with tax legislation and the implementation of financial procedures. UL's financial activities are subject to continuous internal and external audits, including those by the Regional Directorate of Taxes, the Inspectorate of Higher Education, and independent auditing companies. These audits culminate in the "Opinion of the Independent Auditor," which validates the quality and accuracy of UL's financial statements in accordance with National Accounting Standards [Ev. 141]. The audit reports provide transparency regarding student fee policies, income and expense accounting, and the efficient use of resources to enhance teaching quality and services for students and staff. As part of the Hysenbelliu Group, UL's financial statements are audited annually, ensuring they fairly represent the institution's financial position and operational results. The reports highlight investments in scientific research and other activities aimed at continuously improving teaching quality. The auditing process includes a thorough examination of accounting practices, compliance with relevant laws, and risk analysis, resulting in a comprehensive Audit Report that is filed with the National Registration Center (NRC) as required by legislation governing commercial companies [Ev. 142]. *[Annex No. 1, Standard II.18]*

2. 19. UL's study programs align with national economic and labor market needs as outlined in its Institutional Development Plans for 2016-2020 and 2020-2025. These plans focus on building partnerships, promoting student mobility, supporting innovation, providing practical experience, and fostering cultural exchange [Ev. 47; 152; 190]. UL has established numerous collaborations with domestic and international institutions, enhancing educational quality and international presence. Partnerships with Albanian universities and government engagement ensure program relevance to labor market demands [Ev. 145; 146]. Regional cooperation includes Erasmus+ exchanges, with agreements in fields like Law, Economics, IT, Innovation, and Medical Sciences, leading to joint activities like conferences and seminars. UL also formalizes relationships through cooperation agreements and Memorandums of Understanding with institutions such as the Polytechnic University of Tirana and the Agricultural University of Tirana to enhance program quality and knowledge exchange. *[Annex No. 1, Standard II.19]*

2. 20. UL's internationalization strategy [Ev. 147] has led to numerous cooperation agreements and memorandums with both national and international institutions,

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including universities, hospitals, law associations, and private companies. These partnerships enable UL students to engage in professional practices and internships, providing them with practical experience and deepening their knowledge in their respective fields. UL's cooperation strategy includes partnerships with institutions like the English Cultural Institute, ELSA, and various universities across Europe and Turkey. These collaborations have facilitated student mobility, joint research activities, and cultural exchange programs. UL also maintains close ties with public administration institutions, courts, law firms, and businesses, allowing students to undertake internships that align with their study programs. The institution's collaboration extends to the business community, with agreements in place with local and national businesses, industry associations, and chambers of commerce. This engagement helps UL identify the current and future needs for skilled workers and align its programs accordingly. UL's partnerships with research institutes, laboratories, and companies foster innovation and practical learning opportunities for students [Ev. 148]. UL's cooperation strategy has resulted in the establishment of the first Cyber Security Academy in Albania, in partnership with Elta System LTD from Israel. The academy offers courses and certifications in cyber security, enhancing students' skills and employability in this critical field. Additionally, UL organizes open lectures, seminars, and internships in collaboration with its partners, providing students with insights from industry experts and opportunities for professional development. These activities contribute to UL's mission of offering high-quality education and preparing students for success in the labor market. UL's robust cooperation and partnership strategy significantly enhance its academic programs, research activities, and professional practices, supporting its commitment to providing a comprehensive education and fostering students' career readiness. *[Annex No. 1, Standard II.20]*

2. 21.   UL follows favorable policies for the mobility of academic staff and students at the international level by organizing national and international activities and developing partnerships with global institutions, which is considered as a good practice from review team. These partnerships, established through memoranda of understanding or other formal agreements, create opportunities for joint academic and research activities. UL's commitment is demonstrated through participation in events such as the international game competition at the Stuttgart Stock Exchange in Germany and the "Moot Court Albania X" competition organized by the European Center for Human Rights [Ev. 150]. The university's adherence to the Bologna Process enables two-way student transfers and ensures that its curricula meet European Annex No. 1, Standards, facilitating easy recognition of diplomas through Diploma Supplements and Grade Lists [Ev. 151]. UL actively participates in international exchange programs like Erasmus+, supporting both incoming and outgoing mobility of students and staff [Ev. 252]. The institution provides financial support for academic activities and offers courses in English to attract international students. Partnerships with universities such as Sehir University of Turkey, Pan-European University of Slovakia, and SINGIDUNUM University of Serbia further illustrate UL's commitment to internationalization [Ev. 209; 210]. Additionally, UL supports visiting academic staff and foreign researchers by assisting with visa applications, accommodation, and orientation, ensuring a smooth and enriching mobility experience. *[Annex No. 1, Standard II.21]*

**2. 22.   UL aligns its development strategies with local and regional labor market demands through thorough market research. It expanded its offerings by opening the

Faculty of Information Technology and Innovation in 2018 and the Faculty of Medical Sciences in 2021 [Ev. 156, 157, 185]. The UL conducted a detailed market analysis for all study programs [Ev. 185] and provided conclusions for each. Most programs demonstrate a successful impact on graduates' inclusion in the labor market. However, in certain cases, such as the Bachelor's program in "Banking Finance," a significant portion of graduates are not employed in their field of study after graduation. For such cases, the institution recommends further analysis to understand the causes of high employment outside the scope of the studied field. In general, the programs are tailored to market needs, ensuring diplomas are valued, with high graduate employment rates. **The review team consider as a good practice market research conducted by UL for the realization of its mission and purpose.** UL continuously adapts its development strategy to new regional economic and social developments UL adapts its strategy based on regional economic trends and offers programs in high-demand fields, making it a top choice among non-public HEIs in Albania. Its first private accredited Faculty of Law has successfully graduated professionals who have become judges, prosecutors, and legal advisors. UL's programs emphasize analytical skills and meet labor market demands. The university monitors alumni performance through the Office of Student and Career Counseling and the "Alumni Luarasi" network. UL is committed to quality education, societal contribution, and innovative partnerships, ensuring academic and professional readiness for students while maintaining transparency and fair competition. *[Annex No. 1, Standard II.22]*

Findings

Good Practice

The review team identified the following features of good practice:

1. UL excels in developing its personnel by providing financial support for further qualifications and continuous training, both locally and internationally. The institution's commitment to recognizing and promoting high achievers in teaching and research underscores its dedication to academic excellence. *[Annex No. 1, Standard II.3]*

2. UL supports the international mobility of academic staff and students through favorable policies and actively organizes national and international activities to foster their participation. The institution has forged partnerships with global institutions for academic and research collaboration through memoranda of understanding and other formal agreements. *[Annex No. 1, Standard II.21].*

3. The institution conducts market research for the realization of its mission and purpose. UL continuously adapts its development strategy to new regional economic and social developments. *[Annex No. 1, Standard II.22]*

Weaknesses

The review team did not identify any weaknesses.

Recommendations

The review team did not identified recommendations:

Affirmations

The review team identified the following affirmation:

a) The institution uses various methods to perform quality assessments, such as direct observation of teachers during the teaching process and student evaluations at the end of each semester. UL has set up internal mechanisms for personnel evaluation, including an internal quality assurance unit and academic staff performance evaluation forms. *[Annex No. 1, Standard II.3].*

Judgement

The Standards for the Resources and Partnerships are fully met.

EVALUATION FIELD: STUDY PROGRAMS, TEACHING AND ASSESSMENT

3.1. UL ensures that its study programs align with its charter and internal regulations, reflecting its mission to provide quality education in Law, Economics, Information Technology and Innovation, and Medical Sciences **[EV. 1; 2]**. UL determines its priority programs based on its strategic goals **[Ev. 9]** and infrastructural capabilities, and these programs adhere to legal and statutory requirements. The institution's offerings include Bachelor's degrees, Professional Master's degrees, Master of Science degrees, and integrated Master's programs, all of which are designed to ensure coherence and progression from one academic level to the next **[Ev. 159]**. UL reviews and updates its curricula annually to adapt to legal changes and labor market demands **[Ev. 165, 156]**. The programs are structured according to the Bologna Process and ECTS, ensuring alignment with European Standards. UL also focuses on continuous improvement through periodic curriculum reviews, infrastructure upgrades, and collaborations with national and international institutions. Practical experience is integrated into the programs through guest lectures, student internships, and other activities to enhance students' readiness for the global job market **[Ev. 209]**. *[Annex No. 1, Standard III.1]*

3.2. UL's academic and research activities are guided by its Development Strategy and Annual Plan, focusing on becoming a leading center for training through teaching, research, and partnerships **[Ev. 9; 167]**. The institution aims to align with national and regional development goals by fostering a diverse learning environment, including international exchanges and collaborations **[Ev. 170; 152; 222]**. All study programs are licensed or in the accreditation process, with plans for foreign student quotas. UL coordinates with the Ministry of Education and Sports for new programs and ensures curricula meet national requirements **[Ev. 73; 161]**. It is developing joint programs with the University of London and the London School of Economics, offering double degrees to enhance global educational alignment **[Ev. 164]**. *[Annex No. 1, Standard III.2]*

3.3. UL's study programs align with the Albanian Qualifications Framework (Korniza Shqiptare e Kualifikimeve – KSHK) and the European Qualifications Framework (Korniza Europiane e Kualifikimeve – KEK) frameworks and comply with current legislation for Higher Education and Scientific Research, reflecting advanced methodologies and relevant curricula **[Ev. 168; 177]**. The institution offers study programs across two cycles and plans a third cycle, with regular updates based on by-laws and strategic frameworks. Internal Quality Assurance continuously monitors teaching quality and learning outcomes. UL has strong partnerships with the private sector, state institutions, and civil society, integrating practical training and work placements into nearly all second-cycle programs **[Ev. 256; 170]**. The Career Development Office and Student Office support students and alumni, tracking employment outcomes and maintaining professional connections **[Ev. 232; 231; 234; 235]**. Programs are designed with clear learning outcomes and evaluated through exams, projects, and practical work, with transparent assessment procedures and provisions for re-evaluation **[Ev. 172; 168]**. Regular analysis of learning outcomes drives curriculum improvements to ensure relevance and effectiveness **[Ev. 174]**. *[Annex No. 1, Standard III.3]*

3.4. Approving new programs at the UL, are clearly defined and adhered to as outlined in Article 55 of UL's Internal Regulation **[Ev. 2]**. The process involves basic units designing and proposing new programs, which are then reviewed and approved by the head of the main unit and the Academic Senate. The Senate votes on the proposals, and approved programs are forwarded to the Ministry of Education for final approval. The Office of Curriculum Development and the Office of Legal Affairs **[[Ev. 72; 106]** play crucial roles in organizing and managing this process, ensuring compliance with legislation and by-laws. New program proposals are initiated by Basic Units, meeting legal criteria and Ministry instructions, and include comprehensive details such as staff contracts, infrastructure, financial resources, curricula, syllabi, and market research. Admission criteria and student quotas for programs are proposed by faculty departments, approved by the Dean's Office, and then the Academic Senate. These criteria and quotas are based on market studies and the university's hosting capacities, ensuring new programs align with legislative standards and institutional goals. This structured process ensures systematic and compliant approval of new study programs at UL **[Ev. 30; 156]**. *[Annex No. 1, Standard III.4]*

3.5. UL's study programs are aligned with its academic and infrastructural capacities, ensuring quality education by gradually expanding programs based on available resources **[Ev. 69; 174]**. The institution provides qualified human resources, including foreign staff, and follows a structured process for planning and distributing teaching loads, adhering to the UL Statute, Internal Regulations, and employment contracts **[Ev. 175]**. At least 70% of staff in first-cycle programs are full-time to ensure consistent quality **[Ev. 184]**. Teaching loads are balanced among teaching, research, and institutional support, with annual guidelines ensuring alignment with Ministry of Education and Sports (MAS) regulations. UL recruits staff engaged in relevant research, reflecting its commitment to quality education and increasing research activities and program offerings **[Ev. 90]**. *[Annex No. 1, Standard III.5]*

3.6. UL organizes its study programs in cycles, aligned with the National Education Strategy 2021-2026 and internal regulations **[Ev. 172]**. The institution enhances higher education quality through program reorganization, modernization of infrastructure, and high standards. Programs include detailed objectives and are organized by credits as per legal requirements. Students receive information about program objectives, organization, curriculum, staff, and employment opportunities, available in printed form and on the website. Educational plans are proposed by departments, reviewed by the dean's office, and approved by the Academic Senate **[Ev. 176]**. Program documentation, including objectives, ECTS credits, syllabi, and diploma supplements, is available in Albanian and English **[Ev. 177; 178]**. Information about programs, admission criteria, and details is accessible on the website and in the Study Guide, distributed during orientation and meetings **[Ev. 224]**. Academic staff and senior students present program details to new students, ensuring transparency and accessibility. *[Annex No. 1, Standard III.6]*

3.7. UL has a comprehensive information system to keep students informed about study programs, regulations, and procedures, supporting their academic journey **[Ev. 131]**. Deans and Heads of Departments ensure effective teaching, scheduling, and communication between lecturers and students. The "Student at the center" approach includes extensive support from academic staff, infrastructure, career counseling, and student protection **[Ev. 1979]**. The Career Counseling Office aids career development, and the curriculum facilitates smooth progression from foundational to advanced education. Regular quality evaluations through feedback and surveys maintain high
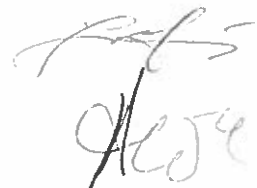
education standards **[Ev. 65]**. Study programs align with the Bologna system, ensuring international recognition and supporting innovation and collaboration for successful careers. *[Annex No. 1, Standard III.7]*

3.8. The review team noted that Luarasi University (UL) did not provide sufficient information regarding lifelong learning initiatives. As a result, the team could not determine whether this standard is being fulfilled. This gap in information prevents a comprehensive evaluation of UL's commitment to lifelong learning opportunities for its students and staff. *[Annex No. 1, Standard III.8]*

3.9. UL designs study programs based on the research and professional profiles of its departments, involving working groups with full-time academic staff whose expertise aligns with the curriculum. These staff are engaged in UL's scientific research or collaborate with other institutions **[Ev. 69]**. UL implements policies to assess and develop its academic staff, managing programs and personnel according to legislation and its academic mission. Qualified personnel with extensive research experience are employed, and UL provides continuous professional training and periodic assessments to foster growth **[Ev. 70; 80]**. Student evaluations are used to improve teaching quality. UL also integrates invited academic staff, foreign researchers, and business representatives into its programs to enhance learning and stay current with field developments **[Ev. 166]**. Additionally, UL promotes the involvement of guest lecturers, foreign researchers, and industry experts in its programs, particularly in the Professional Master's programs. This approach provides students with exposure to cutting-edge developments in their fields, helping them bridge the gap between academic knowledge and professional practice. By integrating these external contributors, UL enhances its programs with diverse perspectives, ensuring that students are well-prepared for both academic and professional challenges. *[Annex No. 1, Standard III.9]*

3.10. The university's mission and study program rules are outlined in the Statute, Regulation, and internal acts. Internal bodies like IQAU and the Quality Assurance Commission (QAC) evaluate program efficiency and student employment progress **[Ev. 62]**. The university's study programs, offered in full-time formats and concluding with diplomas, are monitored with the involvement of students and external experts, as evidenced by IQAU's inclusion of these groups in the process. Programs aim to diversify teaching methods, balance theory with practice, and integrate professional practices, enhancing students' job market readiness. Cooperation between departments enriches curricula and fosters interdisciplinary skills. Monitoring includes observing academic staff performance based on criteria such as lesson planning, organization, and teaching methods, as well as using student questionnaires for feedback **[Ev. 70; 99; meeting with the students]**. These processes are part of UL's continuous quality improvement policies and are detailed in the document "Policies and Dimensions of Quality Assurance." **[Ev. 76; 64]** *[Annex No. 1, Standard III.10]*

3.11. The university updates curricula and teaching materials to meet labor market needs and integrates recent developments. Feedback from academic staff and students, along with changes in assessment methods, enhances program quality and learning experiences. UL also uses graduate employment statistics to evaluate and adjust programs, ensuring they align with market demands and improve students' job prospects. This approach demonstrates UL's dedication to delivering high-quality education and preparing students for successful careers. **[Ev. 84, 70, 99]**. The

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evaluation of academic staff at UL is based on several elements, including: **[Ev. 214]** (i) **Teaching Performance:** Criteria such as lecture planning, organization, teaching methods, lesson management, and achievement of lesson objectives are used to assess teaching effectiveness; (ii) **Research Contribution:** Academic staff are evaluated based on their involvement in research activities and contributions to scientific knowledge in their field. This ensures that programs are informed by up-to-date research and academic rigor. (iii) **Ethical Standards:** Faculty members are assessed on their adherence to ethical guidelines in teaching, research, and interactions with students and colleagues. (IV) **Continuous Improvement:** The university promotes the continuous professional development of its staff, encouraging them to participate in training and stay updated on new teaching and research developments. In addition to alumni statistics, the university involves students in the evaluation process through feedback mechanisms like **questionnaires** that assess the quality of teaching and other services. Student opinions are a crucial part of staff evaluations, as they provide direct insight into the learning experience. External experts also contribute to the monitoring and evaluation process, ensuring a comprehensive approach to quality assurance at UL. *[Annex No. 1, Standard III.11]*

3.12.   UL's policies set standards for study programs, faculty training, and student assessment, and encourage technology use in teaching **[Ev. 76]**. The IQAU supports lecturers in professional development and adopting innovative methods **[Ev. 64]**. Luarasi University provides ongoing training to academic staff to ensure they utilize the latest knowledge and methods, enhancing the learning experience **[Ev. 186]**. *[Annex No. 1, Standard III.12]*

3.13.   UL's study programs are organized into courses and modules with credits, following legislation and the European Credit Transfer and Accumulation System (ECTS) **[Ev. 9]**. Programs integrate theoretical, professional, and research components and are accredited or in the process of accreditation across four faculties for both study cycles. They comply with legal and internal regulations, meeting Albanian Qualification Framework standards. UL offers programs in legal studies, economics, information technology, and medical sciences, aligned with labor market demands **[Ev. 33; 156]**. Programs balance credits and activities, including lectures, seminars, and practical training. Curriculum documentation is efficient and regularly reviewed to ensure quality, with practical training supported through lab work, field lessons, and internships **[Ev. 178; 187]**. Comprehensive access to literature and resources supports student learning and development. *[Annex No. 1, Standard III.13]*

3.14.   UL's study programs integrate theoretical knowledge with practical application through case studies, projects, laboratory work, and field practices. Students undertake research projects, including theses, to develop research skills and apply their knowledge. Internships, mandatory as per Decision No. 41/2018 and Instruction No. 1/2020, are supervised by faculty and assessed by a committee **[Ev. 188; 170]**. UL supports practical experience through student clubs, industry internships, and specialized training. Departments set research topics for theses based on their scientific focus, requiring students to submit an original thesis or complete a formative exam **[Ev. 182]**. The study programs at UL are structured in accordance with the legal framework and guidelines set forth by the Bologna Process, ensuring the programs adhere to European higher education standards. This structure allows for the mobility of students, both nationally and internationally, through the use of the European Credit Transfer and Accumulation System (ECTS). This facilitates the

recognition of credits and enables students to transfer between programs or institutions, ensuring continuity in their education.. *[Annex No. 1, Standard III.14].*

3.15. UL's programs promote student engagement through diverse teaching methods, including group discussions, projects, practical lessons, and technology integration. At UL, student engagement in acquiring competencies is a central focus, and several concrete strategies are implemented to achieve this: (i) **active learning methods**: The programs incorporate diverse teaching methods that actively involve students. These include group discussions, project-based learning, and practical lessons, allowing students to collaborate and share ideas, enhancing their critical thinking and analytical skills; (ii) **student-led projects**: Students are encouraged to undertake projects that require them to apply their knowledge in real-world scenarios. This not only fosters their independence but also cultivates a sense of responsibility and ownership over their learning outcomes; (iii) **Technology integration**: The use of technology in teaching is emphasized, enabling students to utilize various digital tools for research, collaboration, and presentation. This prepares them for the modern professional environment and enhances their digital literacy; (iv) **Feedback mechanisms**: UL actively seeks student feedback through questionnaires and focus groups, which provide insights into the effectiveness of teaching methods and course content. This input is crucial for making adjustments and improvements to the curriculum; (v) **Workshops and training** Sessions: Students participate in workshops and training sessions that are designed to enhance specific skills relevant to their fields of study. This includes opportunities for skill development in areas such as communication, teamwork, and problem-solving; (vi) **Internships and field experiences**: The programs require students to complete internships, where they can apply their theoretical knowledge in practical settings, further reinforcing their learning and preparing them for future employment.This approach fosters active participation and skill development. UL invests in teacher capacity through training and workshops, adopting effective methods and technology to enhance teaching quality **[Ev. 186].** Investments in academic staff at UL focus on several key areas to enhance their professional development and improve teaching quality: (i) **Professional development Programs:** UL provides a variety of training programs, workshops, and seminars aimed at enhancing the pedagogical skills of faculty members. These programs cover effective teaching methods, curriculum design, and innovative educational practices; (ii) **Research opportunities:** The institution supports academic staff in engaging in research activities, offering funding and resources for research projects. This not only fosters academic growth but also encourages faculty to stay updated with the latest developments in their fields; (iii) **Technological training:** Investment in training on the latest educational technologies ensures that academic staff are proficient in using digital tools and resources, which can enhance the teaching and learning experience; (iv) **Collaboration with external experts:** UL invites external experts and researchers to conduct workshops and lectures, providing academic staff with exposure to new ideas and teaching practices.; (v) **Continuous learning:** Faculty members are encouraged to pursue further education, such as advanced degrees and certifications, with institutional support for their academic advancement. **Programs at UL emphasize active student participation which is considered as a good practice by the review team. Also, continuous investment in teacher capacity through different ways is considered as a good practice by review team.** Student feedback is regularly collected and used to address concerns and improve the learning experience, reflecting UL's commitment to educational quality **[Ev. 70].** *[Annex No. 1, Standard III.15].*

3.16. UL's study programs effectively prepare students for employment. Programs combine theoretical knowledge with practical training through well-organized modules and internships with public and private institutions. Students gain industry-relevant skills and practical experience, enhancing their job readiness **[Ev. 170]**. The Career Counseling Office and Alumni structures support internships and employment opportunities, while feedback from alumni and industry partners informs ongoing curriculum improvements. *[Annex No. 1, Standard III.16].*

3.17. UL's study programs align with the Bologna process, using ECTS credits, which facilitates credit transfer and study continuity across European universities. UL supports student exchanges through Erasmus agreements, allowing students to study abroad without losing credits **[Ev. 152]**. The university issues Diploma Supplements in Albanian and English, detailing the program and achievements **[Ev. 189]**. While UL does not currently offer programs in foreign languages, it has applied for three new English-taught programs for the 2024/25 academic year. English or German language courses are included in undergraduate programs, and all master's students master a foreign language. UL's External Policy for Student Mobility **[Ev. 190]** supports students in transferring to and from the university, ensuring a flexible and international study experience. *[Annex No. 1, Standard III.17]*

3.18. The Examination Regulations outline rules for exams and are communicated to students via their official institution email. Similarly, the Graduation Regulation details criteria and procedures for graduation, which are also sent to students by email and posted publicly at the university **[Ev. 173; 191]**. Each diploma awarded by UL is accompanied by a Diploma Supplement in both Albanian and English, providing official documentation of the student's achievements. *[Annex No. 1, Standard III.18]*

3.19. UL provides dedicated laboratories to support its study programs and research activities. The institution is equipped with 4 IT laboratories, 2 dentistry laboratories, 1 anatomy laboratory, and 1 chemistry laboratory **[Visit et the UL]**. UL complies with the required student-to-laboratory ratios and has consistently invested in these facilities to enhance the professional training of students, particularly in the Faculty of Information Technology and Innovation and the Faculty of Medical Sciences. *[Annex No. 1, Standard III.19]*

3.20. UL provides comprehensive laboratory equipment, infrastructure, and services to support its study programs. The institution is equipped with 4 IT laboratories, 2 dentistry laboratories, 1 anatomy laboratory, and 1 chemistry laboratory **[Ev. 338]**. Additionally, UL offers advanced technological platforms such as "Office 365," "Moodle Luarasi LMS," and "Pythagoras," which align with program objectives **[Ev. 135]**. UL also trains academic staff in using these technologies through tutorials and integrates student feedback on the use of technological equipment in their evaluations of teachers **[Ev. 65]**. *[Annex No. 1, Standard III.20]*

3.21. UL's library **[Ev. 193; visit at UL]** offers contemporary and continuously updated literature relevant to study and research programs. It provides access to physical and digital resources, including scientific books and journals. The library is supported by 24/7 e-learning platforms like "Moodle Luarasi LMS" and "Microsoft Teams," **[Ev. 194; 195]** which host digital literature. UL allocates annual funding for scientific databases and journals and regularly evaluates library services through user surveys **[Ev. 197]**. *[Annex No. 1, Standard III.21]*

Findings

Good Practice

The review team identified the following features of good practice:

1. Programs at UL emphasize active student participation through group discussions, projects, practical lessons, and the use of technology in teaching, fostering an environment for idea exchange, analytical and creative skills development, and professional preparation. *[Standard III.15]*.

2. Continuous investment in teacher capacity through training programs, teaching reviews, and the use of the latest teaching methods and technologies, enhancing the quality of teaching and better preparing students for academic and professional challenges. *[Standard III.15]*.

Weaknesses

The review team did not identify any weaknesses.

Recommendations

The review team identified the following recommendation.

1. Encouraging the development of interdisciplinary programs that combine different fields of study can foster innovation and attract a diverse student body, enhancing UL's appeal and relevance in the global educational landscape.

Affirmations

The review team identified the following affirmations:

1. Implementation of structured policies for quality teaching, including standards for study programs, faculty training, student assessment, and the use of technology in teaching. Existence of a specialized structure, the "Internal Quality Assurance Unit," that supports continuous improvement in teaching through professional development, innovative teaching methods, and quality monitoring. *[Standard III.12]*.

2. Study programs are implemented according to structures approved at the institutional and national level, ensuring compliance with legislation and alignment with the institution's mission and objectives. *[Standard III.13]*.

3. Study programs are designed to prepare students for employment, including well-organized modules, practical training opportunities, and internships in collaboration with public and private institutions. *[Standard III.16]*.

Judgement

The Standards for the Study Programs, Teaching and Assessment are fully met.

EVALUATION AREA 4: SCIENTIFIC/ARTISTIC ACTIVITY AND INNOVATION

4. 1. Luarasi University (LU) has made research in law, economics, IT, innovation, and medical sciences a key priority, aligning its efforts with academic objectives and global trends, especially within the European Higher Education Area (EHEA). The institution's research vision and primary goals are detailed in its documents on "Scientific Research Strategy 2019-2024" and "Planning for research" **[Ev. 198; 199]. However, these documents would be strengthened by the addition of several key components, such as an Executive Summary, a timeline for completing activities, and a comprehensive budget detailing the required resources. Furthermore, introducing a SWOT analysis, would add clarity and organization in the document. Identifying potential risks and outlining mitigation strategies would also improve the plan's structure and readiness for successful execution.** LU manages staff workloads to ensure engagement in both teaching and research. Faculty members are provided with adequate time and flexibility to balance their responsibilities, supported by a system that collects feedback from staff regarding their schedules. The university offers access to laboratories, equipment, and financial resources to support research projects. Additionally, LU has established partnerships with other academic institutions and industries, creating opportunities for external collaborations and additional funding **[Ev. 101].** LU promotes research among its academic staff, respecting academic freedom and allowing faculty autonomy in their research directions. Staff are encouraged to submit annual work plans detailing research objectives, conference participation, and publications. The university emphasizes international collaboration by establishing partnerships with foreign institutions, organizing scientific conferences with regional and global participation, and facilitating staff mobility through international programs. Additionally, the institution supports individual and group research projects. LU's research output has grown, with faculty members publishing in national and international scientific platforms like Scopus, PubMed, and Web of Science **[Ev. 56; 200; 206].** Faculty participation in international conferences has also increased, expanding UL's presence in the research community. **The External Evaluation Group (EEG) suggests that UL further strengthen its research performance by increasing investments in research infrastructure, increasing operational budget for research and incentives for staff, and providing more opportunities for student involvement in research activities** *[Annex No 1, Standard IV.1].*

4. 2. LU structures its scientific research according to the strategic objectives **[Ev. 198; 199].** These priorities are supported by securing necessary funding, supporting both national and international collaborations, and investing in the qualifications of academic staff. Research activities are conducted across units, departments, and research groups, following basic research directions. The university's adherence to

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high evaluation standards in recruiting academic staff has reflected in the increase in publications, monographs, and collaborations with international publishers **[Ev. 90; 206]**. LU has also established several international partnerships, focusing on scientific research, mobility programs, joint study initiatives, and new research opportunities **[Ev. 152; 164]. After the accreditation visit, LU introduced three joint study programs with the University of London, overseen academically by the London School of Economics (LSE). Graduates will be awarded dual degrees from both universities. Delivered entirely in English, these programs will provide an excellent opportunity for Albanian and Western Balkan students to study in international programs.** LU promotes its research activities through its website, social media platforms, and media. Research objectives are aligned with societal needs and labor market demands, focusing on areas such as law, economics, IT, innovation, and medical sciences. The university provides support for academic research by offering access to libraries, specialized laboratories, and other facilities, while promoting achievements through publications, conferences, and its journal "Mendimi. **[Ev. 201]**. Additionally, partnerships with major media groups ensure that LU's research activities receive necessary coverage. *[Annex No 1, Standard IV.2]*.

4. 3.   The university actively encourages new academic staff to participate in research activities, with particular emphasis on supporting young lecturers, especially PhD candidates **[Ev. 205]**. Their work is published in the university's journal and in partner journals through collaborative agreements. To motivate and train academic staff in scientific research, the university offers incentives such as bonuses for publications in Scopus, Web of Science, and English-language monographs. Institutional policies further promote academic involvement in research, providing financial assistance for attending conferences, scientific events, training in scientific writing, and offering free publication of research articles in the institution's bulletin **[Ev. 186]**. Research groups at the university are structured around key research directions including both departmental and foundational units **[Ev.211]**. The institution supports joint research initiatives and facilitates international collaboration with academic staff through projects with regional universities **[Ev. 213]**. Additionally, the university's Scientific Research Strategy includes a section on "Ethical Rules for Scientific Research **[Ev. 198]**," which sets the ethical guidelines to be followed during the design, execution, and publication of scientific research. **The meeting with senate members and academic staff emphasized the importance of securing financial support to establish innovative laboratories that meet high standards. The discussion highlighted the need to equip these labs with advanced tools, particularly in genetics, to enhance practical learning and keep up with technological advancements. However, according to the documentation, a comprehensive roadmap to accomplish these objectives has yet to be developed. Additionally, they proposed a joint conference with all partners, held in one location, to foster collaboration and idea-sharing.** *[Annex No 1, Standard IV.3]*.

4. 4.   LU has developed performance indicators for both teaching and scientific research, regularly monitoring the academic performance of its staff **[Ev. 214]**. The institution places particular emphasis on integrating scientific research with teaching, according to the individual qualifications of academic personnel. Scientific activities are reviewed annually at the department and faculty levels. Each academic year, academic units evaluate achievements and performance in research, with the findings included in the annual report submitted to the Ministry of Education and Sports (MES) **[Ev. 56]**. **The EEG confirms that, as outlined in the annual report for the Faculty of Medical Sciences for 2022-2023, UL staff presented 5 papers at conferences in Albania and published 2 articles in international journals. [Ev. 57.1]. However, the UL's record of documents is not presented in sequential order and are difficult to locate within the documentation. For instance, evidence of the database of scientific publications for all academic staff across all faculties is missing.** The IQAU office at LU conducts transparent academic performance evaluations, utilizing student survey data and monitoring teaching performance **[Ev. 84; 98; 99]**. Based on these evaluations, LU promotes academic staff to leadership roles, such as department heads or deans, and provides additional financial support as part of this promotion process **[Ev. 100]** *[Annex No 1, Standard IV.4]*.

4. 5.   LU ensures intellectual property rights in accordance with current legal frameworks. The institution archives and manages publications from its scientific bulletins and conferences, with most academic staff research, including papers, lectures, and studies, regularly published in its journals, which are equipped with ISBN and ISSN numbers, complying to copyright protections. UL makes its scientific research results available to the labor market and businesses through these publications, which are also accessible on the university's website **[Ev. 56; 210]**. Research findings are also shared through roundtable discussions with various institutions and organizations. To date, the institution has not yet produced patentable products or generated financial returns from its research *[Annex No 1, Standard IV.5]*.

4. 6.   LU has 12 departments organized into teaching and research groups based on related or homogeneous fields **[Ev. 217]**. The departments promote, coordinate, and manage both teaching and research activities, respecting the academic freedom of the academic staff and their right to access material and financial resources **[Ev. 172]**. They have a key role in promoting scientific research, studies, publications, and projects, while also collaborating with external partners through joint initiatives **[Ev. 56; 213]**. The departments receive financial support from the institution in a transparent way and are responsible for managing the funding of research groups **[Ev.196]** *[Annex No 1, Standard IV.6]*.

4. 7.   At LU, faculties, departments, and research groups hold open discussions each academic year to discuss and approve research objectives. Departments define the annual responsibilities of academic staff regarding scientific research activities **[Ev.**

199]. LU has established a balance between teaching, scientific, and administrative activities. The institution supports academic staff in fulfilling these responsibilities throughout the academic year. Departments also assist academic staff engaged in mobility activities, project development, and research by reducing their teaching and administrative load **[Ev. 1; 2; 102].** At LU, departments form working groups or ad-hoc committees to develop research projects under Erasmus+, projects with AKKSHI, studies, conferences, roundtable discussions, and other scientific activities. Departments also collaborate with prominent researchers from Albania and abroad **[Ev. 49; 184; 221]** *[Annex No 1, Standard IV.7].*

4. 8. LU hosts an annual scientific conference that brings together academic staff and researchers from both local and international institutions. In addition, academic units organize specialized conferences, encouraging research groups to publish their work in indexed journals **[Ev. 203; 256].** Academic staff actively engage in projects, agreements, and international conferences, with LU providing facilities for scientific lectures and training sessions **[Ev.206; 208].** The university supports research activities, with all staff working towards scientific qualifications and promotion. Students are also encouraged to increase their involvement in the labor and research markets. LU promotes the publication efforts of its academic staff, including textbooks, monographs, and research articles **[Ev. 103].** LU's academic staff frequently participate in international scientific conferences hosted by other institutions, contributing through presentations, publications, and collaboration in scientific and organizational committees **[Ev. 163].** The university's Annual Action Plan includes bonuses for staff who publish English-language monographs or research articles in journals indexed in Scopus and Web of Science **[Ev. 213]. Based on the meeting with UL management, institution is actively involved in 10 ongoing projects, including 4 capacity-building initiatives under Erasmus, 2 Jean Monnet projects, and 2 in collaboration with AKSHI, along with projects supported by the Western Balkan Funds. The university keeps students at the core of these efforts. Through submitting applications for 12 projects, LU has gained insights on writing proposals, learning from setbacks, and the critical need to establish strong partnerships within consortia. The focus will be on fostering innovation, ensuring sustainability in research and effectively managing budgets.** *[Annex No 1, Standard IV.8].*

4. 9. LU through its Editorial Board, facilitates the publication of scientific research and studies conducted by academic staff in its journals and shares these findings during roundtable discussions with local government institutions and other organizations. The university maintains updated electronic database of academic staff publications, providing full access to faculty, students, and collaborators **[Ev. 210].** Additionally, academic works, such as monographs, textbooks, and diploma theses, are available to readers in the university library *[Annex No 1, Standard IV.9].*

4. 10. LU follows standards for scientific research, ensuring that submitted articles undergo peer review and maintaining high-quality publication practices in its journals and annual scientific conference **[Ev. 217]**. The Editorial Board, review board, and organizational committee, composed of national and international academic experts, oversee the preparation and publication of research articles post-conference **[Ev. 218]**. LU maintains academic integrity through its code of ethics and an active ethics council **[Ev. 25]**. The university uses electronic anti-plagiarism systems to prevent plagiarism and protect intellectual property in both conference papers and student theses **[Ev. 219]**. Academic staff at LU regularly collaborate with regional universities on joint research projects, and the university's scientific conferences attract participation from both local and regional institutions *[Annex No 1, Standard IV.10]*.

4. 11. Scientific research is important component of academic activities at LU, and is regularly analyzed through annual reviews at the department and faculty levels. These reviews help to identify opportunities for empowering scientific research activities. LU's academic staff participated in international conferences in their specific fields, particularly in EU, OECD, or G20 member countries, where their work was often published in the conference proceedings **[Ev. 56]**. Academic staff also contribute to indexed scientific journals in these regions as first authors or coauthors. They participated also in the development of textbooks for students **[Ev. 103]** *[Annex No 1, Standard IV.11]*.

4. 12. LU has incorporated scientific research as a key element of its strategic plan, aligning faculty objectives with this focus **[Ev. 198]**. The university actively engages in international collaborations through partnerships with universities from OECD, EU, and G20 countries **[Ev. 208]**. These partnerships facilitate joint research initiatives, knowledge exchange, and regular participation of UL's academic staff in international research activities, helping to integrate LU into the broader research community. LU also participates in organizing and attending international scientific conferences with its partner institutions **[Ev. 202]**. EEG estimates that these actions demonstrate the institution's progress in advancing the internationalization of its research in alignment with its strategic objectives *[Annex No 1, Standard IV.12]*.

4. 13. LU has made its infrastructure available for organizing training sessions and scientific lectures delivered by foreign lecturers, promoting an exchange of knowledge, dialogue, and scientific debate **[Ev. 213]**. The university also hosts scientific conferences and other events, with participation from researchers across various countries, aimed at improving research quality and advancing the internationalization of studies **[Ev. 256]**. LU's academic staff collaborate with peers from other universities to publish their research in international scientific journals. The university's editorial and review boards are comprised of both internal academic staff and academics from partner universities in OECD, EU, and G20 countries. Additionally, LU involves internationally recognized Albanian researchers, living and

working abroad, in its working groups and editorial boards **[Ev. 218; 220]** *[Annex No 1, Standard IV.13]*.

4. 14.   LU has implemented initiatives to support the mobility of both academic staff and students, in line with its strategic priority to enhance international collaboration. The university facilitates the participation of academic staff in research and teaching activities at international institutions, particularly in OECD, EU, and G20 countries, for periods from 1-3 months. UL also actively promotes student mobility, particularly through the Erasmus+ program, enabling students to study at international universities and promoting cross-cultural academic collaboration. In addition, LU welcomes international students to its programs, further enhancing the exchange of knowledge. The institution also encourages its master's students to participate in international events where they can present their research, contributing to their academic development and visibility in the international academic community **[Ev. 152; 222; 223]** *[Annex No 1, Standard IV.14]*.

4. 15.   University maintains the sustainability of its academic staff, resources, and infrastructure to support scientific research in accordance with its development goals. Financial support is provided through salaries and grants for individual research initiatives, and academic staff are further motivated through rewards, and involvement in expert roles within the institution. The university engages students in research projects, assignments, and coursework based on their academic level. LU's annual and long-term research plans are in compliance with national scientific policies, particularly in areas which support EU integration reforms. Additionally, the university is focused on regional collaboration. University provides favorable conditions for its academic staff, including reduced teaching loads, enhanced infrastructure, and financial support for research publications, conference participation, and international engagement, as well as for doctoral and scientific qualifications. LU is actively involved in several national and international research projects such as Horizon 2020 and AKKSHI. These efforts are further supported by student and staff mobility and exchange programs with foreign universities **[Ev. 174; 217]**. **Based on the document review, the list of national and international winning projects includes only 8 projects, some of which are categorized as trainings.** *[Annex No 1, Standard IV.15]*.

4. 16.   LU ensures the publication of scientific research results and studies conducted by its academic staff through various channels, including scientific journals, roundtable discussions, and workshops. The university regularly conducts annual follow-ups where staff report on the progress of their research **[Ev. 214]**. UL promotes these research achievements via conferences, book launches, and media platforms such as television, print, and social media. Additionally, participation in national and international projects helps further promote the university's scientific contributions. The university actively supports the organization of scientific events, such as seminars and symposia, to foster academic participation and qualifications.

LU's academic staff regularly publish their research in the university's scientific journals, with continued promotion of these works. Student involvement is also emphasized, particularly through scientific conferences where final-year students can present their thesis findings. The university also supports staff publications in periodicals, enhancing its academic presence **[Ev. 56]**. LU has developed the necessary infrastructure to facilitate and promote research activities, providing academic staff and students with access to scientific journals that include editorial boards and ISSN/ISBN numbers. The institution encourages young researchers to pursue personal initiatives in scientific research, including the development of patents, trademarks, and start-up ventures. This support for research reflects LU's commitment to advancing both academic and practical contributions in various fields. **During the meeting with department heads, they highlighted that despite the university's initiatives to contribute to the healthcare sector, there is a lack of communication with government authorities. This gap hinders collaboration on addressing critical medical challenges, developing innovative solutions, and building essential partnerships needed to advance Albania's healthcare landscape. Improved communication and cooperation with state institutions are crucial to enhancing the effectiveness and growth of Luarasi's healthcare programs.** *[Annex No 1, Standard IV.16].*

4. 17. LU publishes the results of scientific research and makes them available to the job market, related businesses, and the general public. LU places strong emphasis on intellectual property protection, following the Law on Copyright and Intellectual Property. Articles are screened through an anti-plagiarism system before publication. Each academic staff member has a personal file documenting their research activities, and they report on their scientific work annually. The university's archives manage and preserve publications from LU's Scientific Conferences, including staff papers and monographs. Students are encouraged to participate in research activities that enhance their job market presence. LU collaborates with businesses and local institutions, forming long-term relationships through cooperation agreements. It maintains an active publishing program, promoting the scientific works of staff, all of which are archived in hard copy and digital formats. Departments are guided on how to report research, including quality indicators such as ISSN, DOI numbers, impact factors, and staff rankings on platforms like ResearchGate and Google Scholar **[Ev. 56]**. LU regularly organizes events to promote new staff publications and follows strict procedures to protect copyright. The university publishes Conference Proceedings and makes them available to interested parties *[Annex No 1, Standard IV.17].*

Findings
Good Practices:

1. Collaborations with universities and institutions from OECD, EU, and G20 countries, with the launch of joint study programs with the London School of Economics reflecting its international growth *[Standard IV.1]*.
2. Promotion of research accomplishments through the university's website, social media, media outlets, and scientific conferences, facilitating engagement with both the academic community and the public *[Standard IV.9]*.
3. Adoption of intellectual property protection systems, including the use of anti-plagiarism software to ensure academic integrity and integration of clear ethical standards *[Standard IV.10]*.

Weaknesses:

1. Insufficient investment in research infrastructure and activities, with student participation in research also being inadequate *[Standard IV.9]*.

Recommendations:

1. Increase investments in research infrastructure, increase operational budget for research and incentives for staff
2. Develop a comprehensive research strategy to include a detailed timeline, financial plan, and risk management framework.
3. Provide more opportunities for students to participate in research activities and expand their participation in mobility programs.
4. Explore opportunities for generating patentable research and commercializing innovations.
5. Strengthen collaboration with government institutions to foster partnerships that can address pressing healthcare challenges and support innovation in Albania's healthcare sector.

Judgement:

The Standards for the Scientific activity and innovation are fully met.

EVALUATION AREA 5: STUDENTS AND THEIR SUPPORT

5.1. At LU, the study process is governed by policies and procedures that align with current legislation, as well as the university's statute and internal regulations [**Ev. 1**]. LU's Strategic Development Plan outlines admission policies for students across all study cycles, aiming for a 10% annual increase in student enrollment [**Ev. 9**]. To support this, it provides resources such as the Marketing Office, Career Counseling Office, and Student Office, which support students by offering guidance and information. Student admissions are carried out based on criteria approved by the Academic Senate, ensuring the institution's human and infrastructure capacities are respected [**Ev. 43**].

LU conducts outreach activities, including regional meetings, open days, and participation in job fairs, to promote its academic offerings and scholarships, helping attract students from across Albania. The university maintains strong relationships with Regional Education Directorates and Education Offices to gather insights about high school students. LU implements various admission strategies, such as providing scholarships for the best students, reducing tuition fees based on academic performance, and offering financial support to those in economic need [**Ev. 224; 225; 226; 227**].

Student admissions at LU comply with established laws and regulations for the first and second study cycles. Annual quotas are set by academic departments and faculties, approved by the Academic Senate, and shared on LU's official website and the U-Albania portal [**Ev. 30**]. It provides prospective students with detailed information about admission criteria, quotas, study programs, and curricula. In collaboration with the Career Counseling Office and Student Office, LU carries out promotional activities, open days, and participates in educational and employment fairs to attract students.

The university offers an extensive orientation program for new students, providing them with information on academic programs, university services, and available resources. Orientation week also introduces students to online learning platforms to help them integrate into academic life. Additionally, UL promotes student participation in extracurricular activities, such as open lectures, sports, cultural events, and workshops [**Ev. 228**].

LU regularly assesses student enrollment trends and the performance of academic programs, taking into account alumni employment and labor market needs. This analysis guides admission policies and quotas each year [**Ev. 223**]. UL also seeks to enroll foreign students who meet the criteria outlined in national laws and the university's regulations.

In addition to career counseling units, academic secretariats and other offices provide information and support to students. Academic staff play a key role in advising students on academic processes. Available data shows that LU meets quality standards for staff-to-student ratios, classroom space per student, staff qualifications,

and ensures 70% of the teaching load is covered by full-time staff. This was confirmed also through annual ministry inspections.

During a meeting with the administrative board, the EEG noted that Luarasi University consistently updates its academic programs to align with market needs. The university remains financially secure, operating independently without the need for external funding. While there is potential to increase student enrollment, current space limitations pose a challenge. As a member of a group established in 2003, Luarasi has maintained financial stability. With a well-defined budget and strategic plan, the university demonstrates financial resilience and a commitment to sustainable growth. *[Annex No 1, Standard V.1].*

5.2. The university's administrative framework, including faculties, has designated units responsible for student guidance on admissions, registration, orientation, and career development. In addition to career-related offices, academic secretariats at both the department and faculty levels are available to assist students during designated office hours.

Through open days and orientation sessions, LU gives students the chance to explore its facilities and learn about institutional policies, student life, and extracurricular activities. Informational materials are provided to offer a clear understanding of study programs, student services, and career prospects.

At the start of each academic year, Orientation Week introduces students to their study programs, curriculum updates, and any changes to institutional regulations. Faculty members present course syllabi during the first week, detailing key elements like class schedules, teaching methods, assessment formats, and recommended reading materials. The institution keeps thorough records for all students, with personal registration files maintained by the academic secretariat **[Ev. 7; 224; 228]**.

Official communications are conducted via university email addresses assigned to students, faculty, and staff. Internal communication is enabled through platforms such as UL Moodle, Pitagora, Microsoft Office, and Teams, supporting online learning and various academic activities **[Ev. 131; 134; 135]**. Students are also kept informed through physical notices and digital monitors within the institution.

The official LU website, available in both Albanian and English provide information on events, conferences, training sessions, and other announcements. **The LU website is user-friendly, offering easy navigation and comprehensive information about its academic programs, admissions process, and faculty. It provides detailed resources, along with up-to-date news and student support services, ensuring visitors can quickly access needed information.**

Social media platforms are also utilized to keep students informed. The Faculty Student Councils and the UL Student Council play an active role in continuously sharing relevant information with the student body.

UL ensures students are well-informed via multiple channels, including Student Councils, the Student Office, Career Counseling Office, and faculty Deans. These bodies provide ongoing guidance on study programs, accreditation, and academic

processes. The university keep students updated with their academic performance and opportunities for further development.

Student Councils at LU help senior students mentor newcomers on academic life. The university also offers specialized support programs that focus on improving study skills, providing academic advice, and managing stress to help students in their studies *[Annex No 1, Standard V.2]*.

5.3. LU has implemented a dedicated service unit, comprising the Marketing Office and Public Relations Office, to facilitate efficient access to essential information for students, staff, and the public. These offices are responsible for providing regularly updated materials on academic programs, activities, and available services **[Ev. 240; 241]**.

The official LU website (https://luarasi-univ.edu.al/) functions as a key resource for students, offering real-time, detailed information about academic programs in both Albanian and English. The website provides a comprehensive overview of faculties, courses, academic staff, curricula, and opportunities for advanced studies. Prospective students can also find admission criteria on the website.

In addition, LU uses social media platforms like Facebook and Instagram to communicate directly with students, sharing updates, academic news, and details about events and achievements. The university prioritizes maintaining continuous access to information through multiple communication channels, promoting a transparent and supportive environment for students.

To enhance communication, LU provides official electronic tools such as personalized email addresses (formatted as name.surname@luarasi-univ.edu.al), ensuring ongoing engagement with students, faculty, staff, and external stakeholders. LU has also adopted the Luarasi LMS Moodle system, allowing students to access their academic information, such as class schedules, grades, and course materials, through an online portal. This system promotes effective communication between students and faculty, supporting ongoing academic collaboration.

Open meetings provide a platform for interactive discussions, addressing student inquiries and fostering stronger collaboration between the university and its student community **[Ev. 166]** *[Annex No 1, Standard V.3]*.

5.4. UL's statute and regulations define the role of students in university governance and decision-making processes. Students are involved in the institution's management, represented in academic, research, and service structures. The university encourages student participation in governance, allowing them to express their views and contribute to organizational activities **[Ev. 1; 36; 37; 38]**.

Main student representation is ensured by the Student Council **[Ev. 238]**, which plays a key role in ensuring students are involved in UL's decision-making bodies, including the Internal Quality Assurance Unit (IQAU). Four students are part of the IQAU, contributing to its operations, and two students are members of the Ethics Council. Additionally, students participate in institutional evaluations during program accreditations **[Ev. 62; 255]**.

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The Student Councils at both institutional and faculty levels are fundamental in addressing student concerns regarding study programs, fees, schedules, and academic policies. They provide a direct platform for students to propose changes or improvements, ensuring their involvement in university life is not only formal but impactful. This participation extends through the participation in academic conferences, knowledge sharing, and other scholarly activities that enhance their educational experience.

LU holds transparent elections for the Student Council every two years, allowing students to independently represent their interests. The Student Council works in collaboration with the university administration to discuss study plans, academic regulations, and student activities, ensuring that student perspectives are integrated into key decisions. **[Ev. 238; 239].**

In addition to governance roles, LU provides a range of student support services, such as the Student Office and Career Counseling Office. These offices, working closely with the Student Councils, offer guidance, resources, and assistance to help students during their academic life.

Based on the meeting with students, the EEG confirms that students were satisfied with their participation in governing bodies and felt that their voices were heard and considered in university decision-making processes *[Annex No 1, Standard V.4].*

5.5. The Career Counseling Office at LU provides career guidance for students, maintains communication with the job market, and collects information on graduates. It manages career counseling in partnership with student councils and prepare the career book. Supported by the RiSiAlbania project, the office aims to improve career services and promote student employment **[Ev. 232].**

Students can find detailed information about LU's programs, accreditation, and diploma value on the official website and in the LU Study Guide. This guide is distributed during promotional fares and Orientation Week **[Ev. 228].**

Students are informed about the procedures for transferring studies within the same cycle or to other institutions at the start of the academic year. The Credit Equivalence Commission reviews and determines credit recognition and appropriate academic placement. LU's Office of Statistics prepares reports on institutional activities, while the Internal Quality Assurance Unit tracks student employment and evaluates program effectiveness **[Ev. 234].** The IQAU operates under the guidelines of the Internal Quality Assurance Manual approved by the Academic Senate **[Ev. 180].**

LU enhances the student academic experience through open lectures, training sessions, and staff quality assessments. Students are actively informed about mobility opportunities such as exchanges, internships, and scholarships via the university's website, social media, and informational sessions. The university offers personalized support through training, individual counseling, and administrative assistance to ensure a smooth application process for these programs **[Ev. 526-228].**

LU's Erasmus office closely oversees students in the Erasmus mobility program, managing registration, documentation, and destination selection while preparing them

for study abroad. The university also partners with companies to offer practical internships, providing students with valuable field experience [Ev. 152; 170].

LU maintains teaching quality through adherence to institutional standards and an internal quality code, overseen by the IQAU, which includes student representatives. Each semester, the IQAU conducts surveys to assess teaching quality across programs. Additionally, LU has a system to evaluate student potential, skills, and performance, helping match students with partner businesses based on their professional attributes and job market needs.

The Student Office and Career Counseling Office actively promote student involvement in training sessions, workshops, open lectures, student clubs, and collaborations with external organizations to support and enhance their professional development [Ev. 247] *[Annex No 1, Standard V.5]*.

5.6. LU supports students from special social categories by offering reserved quotas in the Academic Senate for groups such as people with disabilities, orphans, Roma minorities, and students from Albanian territories. It provides significant tuition fee reductions for students from disadvantaged backgrounds and partial social scholarships for students with disabilities, ensuring accessibility and compliance with legislation. LU's infrastructure is fully accessible, and the Career Counseling Office offers tailored support and continuous training to meet the specific needs of these students [Ev. 30].

LU provides partial social scholarships to Roma and Balkan Egyptian students, supporting their integration [Ev. 226]. The university has partnerships with sports organizations, offering opportunities for students to participate in competitions like football, basketball, and volleyball, which promote teamwork, skill development, and physical health [Ev. 248].

LU's Internal Regulations state that the duration of a study program cannot exceed twice the standard length, excluding study suspensions. Previously earned credits can be transferred with academic approval. Students may suspend studies for up to three years and must resume within the maximum allowable time. The Career Counseling Office offers guidance to assist students with these decisions [Ev. 172] *[Annex No 1, Standard V.6]*.

5.7. Each course at LU provides a detailed syllabus with essential and supplementary reading materials, ensuring students have access to required resources. The university offers updated textbooks, scientific papers, and presentations in both physical and digital formats through its libraries. The library collection is updated to meet departmental needs and support research goals, offering academic publications and other relevant materials. Students can access these resources in the central and faculty libraries, both equipped with computers for online databases [Ev. 194; 249; 250].

LU's central library offers a dedicated space for students and faculty to study and access academic materials. Members can register for free and access both physical books and a digital catalog. The library provides essential texts and supplementary resources for all subjects, with facilities accommodating 20 people and unlimited internet access [Ev. 251].

LU's online library provides students with access to academic resources anytime, supporting research and learning with user-friendly search tools. A structured document management system ensures that essential materials are well-maintained and accessible. LU has a formal process for faculty to request new materials, ensuring students have the latest resources. **[Ev. 126]**.

LU offers library hours from 8:30 a.m. to 8:00 p.m. on weekdays, with additional hours during exam periods to support student success. The university ensures access to essential academic materials through detailed syllabi and an online library management system for efficient searching and reserving of books. **[Ev. 252; 253]** *[Annex No 1, Standard V.7]*.

5.8. The Career Counseling Office at UL maintains contact with alumni, collecting employment data and providing statistical results. Along with the Student Office, it supports current students and graduates by offering career guidance and tracking their professional progress. UL has formed partnerships with local and international companies, helping students secure internships and job opportunities. Many students have successfully found employment through these collaborations, with some joining UL's academic and administrative team. The offices regularly update employment data and monitor industry trends **[Ev. 185]**.

The Student Office and Career Counseling Office at LU maintain strong connections with public and private sector companies, providing students with information on internships and job opportunities. Students in their final semesters of Bachelor's and Master's programs complete internships at various institutions, including those affiliated with LU or independently arranged with support. The Career Counseling Office offers resources to help students with career decisions and understanding job market needs. LU hosts industry expert lectures and participates in job fairs, such as Work & Study, to expose students to employment opportunities and market expectations **[Ev. 170]**.

LU's academic and administrative staff, particularly in the Student Office and Career Counseling Office, assist students in securing employment by providing recommendations, job market insights, and application support. Internships are arranged through partner institutions or independently, with guidance from mentors. LU also hires its own graduates, with many now working in academic, administrative roles, or within the Hysenbelliu Group *[Annex No 1, Standard V.8]*.

5.9. LU's Career Counseling Office organizes "Alumni Talk", where successful alumni from administration, politics, and business share their career experiences with current students. This initiative highlights alumni achievements and promotes the university's quality through lectures, social media, and media outlets. According to LU's Statute, four student representatives are part of the Academic Senate, giving Master's students a role in decision-making processes such as launching new programs. Alumni also contribute to curriculum reviews and program development. The Career Counseling Office maintains regular contact with alumni, gathering employment data and compiling statistics on graduate outcomes **[Ev. 254]** *[Annex No 1, Standard V.9]*.

Findings

Good Practices:

1. Comprehensive admission policies and procedures are in place, together with active promotion system to highlight academic offerings *[Standards V.1 and V.2]*.
2. Effective communication through multiple platforms *[Standards V.3]*.
3. Active student representation in governance, with involvement in the Student Council, IQAU, and Ethics Council *[Standards V.4]*.
4. Well-organized library services offering both physical and digital resources *[Standards V.7]*.

Weaknesses:

No wekanesses identified.

Recommendations:

1. Invest in expanding physical facilities and upgrading research infrastructure to accommodate the increasing student population.
2. Further develop alumni initiatives such as "Alumni Talk" foster networking, and showcase success stories to boost LU's reputation.

Judgement:

The Standards for the Students and their support are fully met.

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